



The Republic of the Sudan
Federal Ministry of Education
The National Centre for Curricula and
Educational Research (NCCER)



Sudan Modern Integrated Learning of English

SMILE Series: Book 3

Activity Book

Grade 5: Basic Level

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Introduction

More than 20 years have passed since the publication of SPINE, the current English curriculum taught at basic and secondary stages in Sudan. Since the publication of SPINE, a lot has changed in terms of methodologies, learning trends and educational guidelines.

This new English language curriculum, SMILE (Sudan Modern Integrated Learning of English), is specially tailored to Sudanese pupils in general education and it is intended to replace the SPINE Curriculum. It is a response to the decision made at the 2012 Educational Policy Conference to introduce Sudanese pupils to the English language earlier to improve the English language standard in Sudan.

The Federal Ministry of Education and the NCCER-Bakhter-Ruda in partnership with the World Bank Basic Education Recovery Project (BERP) and in collaboration with the British Council in Khartoum, worked to produce the SMILE Curriculum.

The SMILE Curriculum is the result of collective work done by national and international material writers, consultants, special advisors and artists, all under the supervision and administration of the NCCER.

The introduction of English language learning in the basic level grades aims to prepare Sudanese pupils to participate productively in the 21st century. Pupils will become aware of the significance of English as an international means of knowledge and communication.

The SMILE series is comprised of the following components:

1. A Pupil's Book.
2. An Activity Book.
3. A Teacher's Book.
4. CD/ Mp3s.
5. Posters/ Flashcards.

The SMILE series is a pupil-centred, standards-based curriculum. It targets phonics and makes use of cross-curricular topics and enjoyable learning activities to motivate younger learners. Both print and cursive handwriting are introduced from the very beginning of the course. The SMILE Curriculum intends to develop a positive attitude towards English as a foreign language and teaches the four language skills (listening, speaking, reading and writing) simultaneously.

The SMILE Curriculum adopts communicative approaches for teaching English as a foreign language at the basic level in Sudan. Communicative mechanisms such as Total Physical Response (TPR), storytelling, guessing games, roleplays, body language, problem solving drills, spelling practice, phonic drills and the incorporation of cross-curricular material ensure that pupils are exposed to many ways to practise English communicatively.

The SMILE Curriculum's evaluation and assessment methods utilise both formative and summative approaches. At all levels, assessment emphasises the achievement of both standards and their indicators for each grade, aiming to attain and guarantee a high quality assurance curriculum and to confirm a High Stake Standards Benchmark (HSSB) syllabus. Moreover, at all levels, a cross-curricular dimension that also includes life skills, morals, traditions and values has been incorporated thoroughly into the content of the syllabus; adding relevance and cohesion with the rest of the basic level curricula subjects.

By the end of the basic level at grade 9 pupils should:

1. have developed a positive attitude towards the English language.
2. have participated in enjoyable pupil-centred learning, which employs the use of interactive drills, simple stories, rhymes, chants, language games, phonic activities, arts, project work and integrated language skills development.
3. have built their confidence and self-esteem through active use of the language.
4. have acquired a strong foundation for the four linguistic skills: listening, speaking, reading and writing.
5. be able to understand, reply to and participate in dialogues, roleplays and interviews using a variety of lexical sets and formulaic expressions.
6. be able to read and write a variety of different text types for a variety of purposes suitable to their age group.
7. have developed various life skills, including critical thinking, problem solving and decision making.
8. have received positive input about their own Sudanese culture and that of English speaking countries.
9. have raised their awareness about the diversity of cultures within Sudan.
10. have developed cross-curricular skills.
11. be able to read and understand national and international supplementary readers in later grades.
12. have received inclusive teaching and encouragement regardless of linguistic aptitude and performance through the use of special educational teaching strategies.

13. have been exposed to examples of modern technology.
14. have achieved level B1 of the Common European Framework (CEF).

SMILE textbooks consist of twelve units which follow a consistent format: every unit has eight lessons. Lesson 8 is always a revision for the previous lessons of the unit. Most units include two recordings; these are of dialogues, chants and/or stories. Most units also include a story. Unit 12 revises learning from previous units, while for Books 2 – 7, Unit 1 consolidates learning from the previous year's book.

We hope that the SMILE Curriculum will be accessible to pupils, teachers, supervisors and parents.

With best regards,

Dr Hamdan Ahmed Hamdan Abuanja
Head of the English Language Department – NCCER
Bakhter-Ruda, November 2016

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Grade 5: Basic Level**

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A. Find and circle six school subjects.

N	D	O	P	A	M	G	G	S	T	D	D	G	K
I	S	L	A	M	I	C	S	T	U	D	I	E	S
J	M	M	T	O	M	E	F	C	F	N	B	O	H
X	L	J	H	J	U	N	S	R	E	B	A	G	N
T	V	P	J	A	M	G	M	N	B	V	P	R	E
O	N	M	M	N	B	L	A	C	M	I	L	A	Q
Y	U	A	R	A	B	I	C	U	E	D	S	P	E
W	K	T	T	A	O	S	L	B	O	R	R	H	G
S	G	H	A	R	A	H	I	S	T	O	R	Y	Y
A	Q	S	C	I	E	N	C	E	E	U	I	O	P
P	R	Y	D	K	J	G	A	P	R	I	L	A	S

B. Complete the sentences. Use the words in the box.

do have ~~When~~ History on
is past study Thursday

- (1) When (2) _____ Arabic today? It's at a half (3) _____ nine.
 What days (4) _____ we got (5) _____? It's on Monday and (6) _____.
 What (7) _____ you study first (8) _____ Sunday? I (9) _____ Arabic.

C. Read to your partner. Then write and answer.

Osama has got his new timetable. He's got English on Monday, Wednesday and Thursday. His favourite subject is Maths. He studies Maths on Sunday, Tuesday and Wednesday. His first Maths class is at eight o'clock on Sunday.

- When is Maths on Sunday?

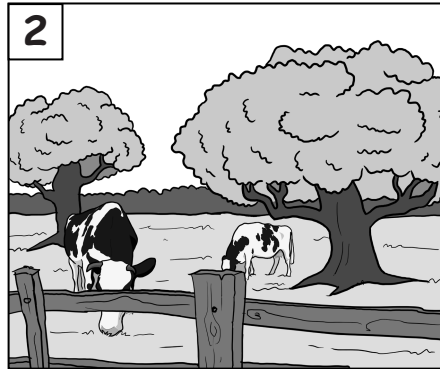
- Write your question here.

- Answer your partner's question here.

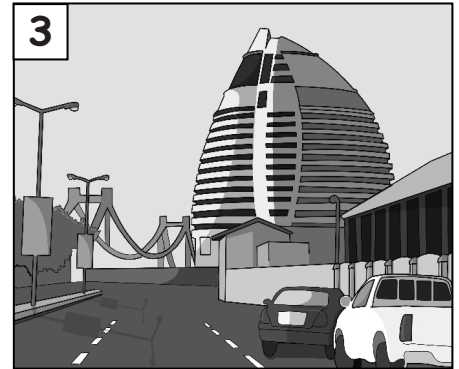
A. Write sentences about the pictures.



1 Abdullah / Port Sudan / nice



2 Lena / uncle's farm / hot



3 Ali and Amr / Khartoum / busy

1. *Abdullah was in Port Sudan for his holiday. It was nice.*

2. _____

3. _____

B. Write answers for the questions.

1. Where was your holiday?

2. Who were you with during your holiday?

3. What was your holiday like?

C. Read to your partner. Then write and answer.

Mr Ashraf's holiday was in London. He was there with his wife, his children and his brother. Mr Ashraf's holiday was nice but the weather in London was very cold when he was there.

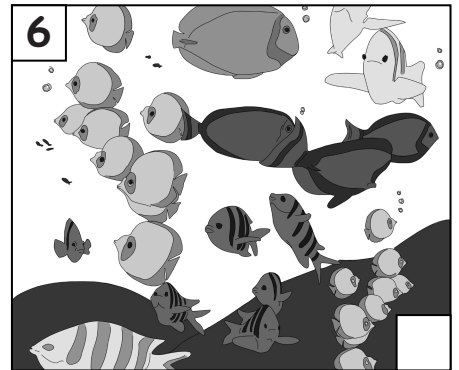
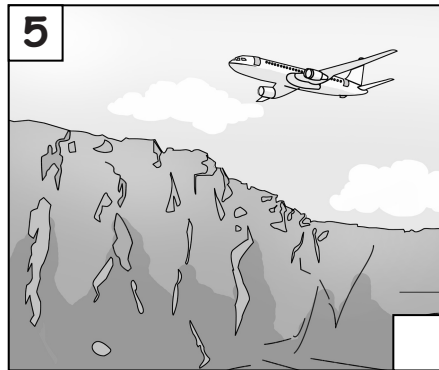
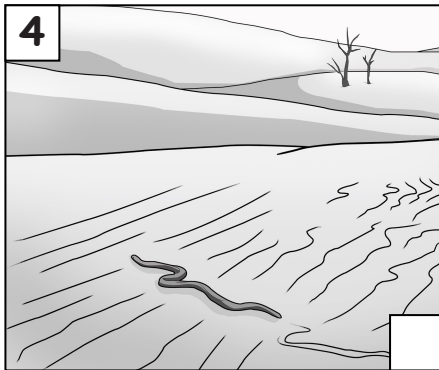
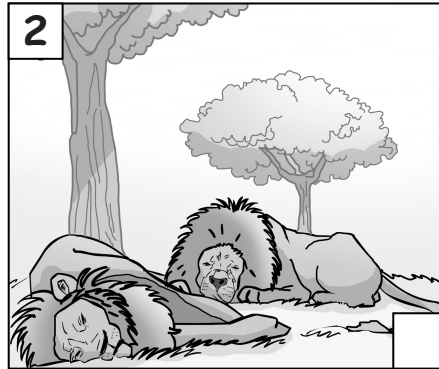
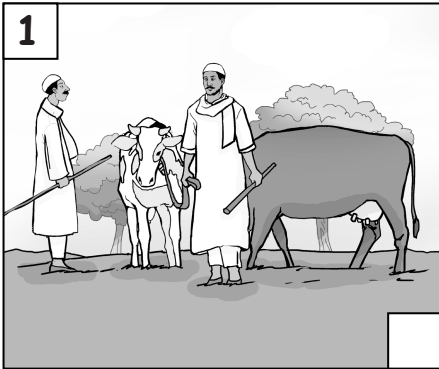
1. What was Mr Ashraf's holiday like?

2. Write your question here.

3. Answer your partner's question here.



A. Listen, match and write the letters.



B. Write sentences about the pictures.

1. *The farmers are looking after their animals.*
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Sudan is a big country with many different things to see : deserts, mountains, rivers, forests, towns and villages. Different animals live in Sudan: lions, crocodiles, camels, elephants and many others. You can see lots of animals in Dinder Park.

1. What things can you see in Sudan?

2. Write your question here.

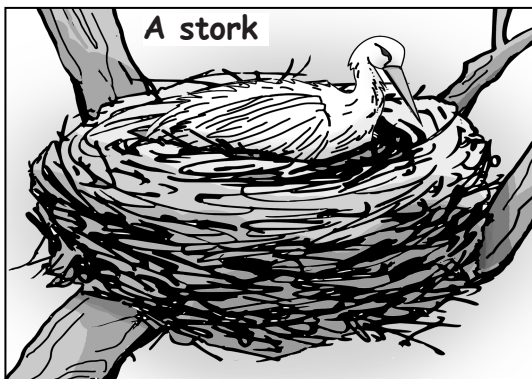
3. Answer your partner's question here.

A. Complete the sentences. Use the words in the box.

are a the an of

This is (1) an elephant. Elephants (2) _____ big animals.
Sudan is (3) _____ big country. Lots (4) _____ animals live there.
I can see (5) _____ snake. (6) _____ snake is green and yellow and is long.
It's (7) _____ very nice day today. (8) _____ sun is shining.
Can I have (9) _____ orange juice to drink and (10) _____ apple to eat, please?

B. Write sentences about the bird.



This large bird is a stork.

Lives: in a big nest
Food: small mammals
Colour: white or white and black
Wings: sometimes 3 metres long

C. Read to your partner. Then write and answer.

Secretary birds are beautiful birds. They live in Sudan and in countries near Sudan. They are large birds and are sometimes 1m 30 tall. They can run fast across the ground and eat snakes, rats and other small animals. The secretary bird is the emblem of Sudan and Sudanese people like this bird.

1. Where do secretary birds live?

2. Write your question here.

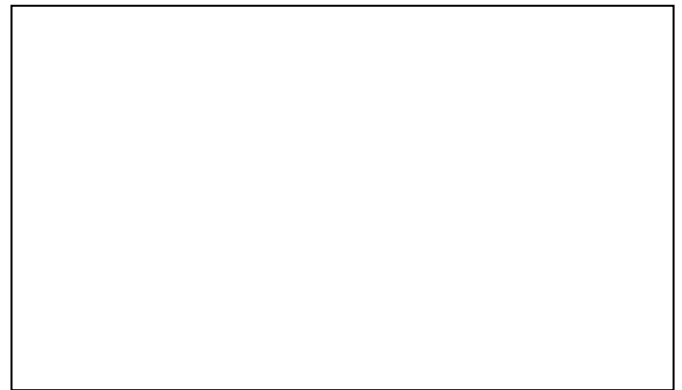
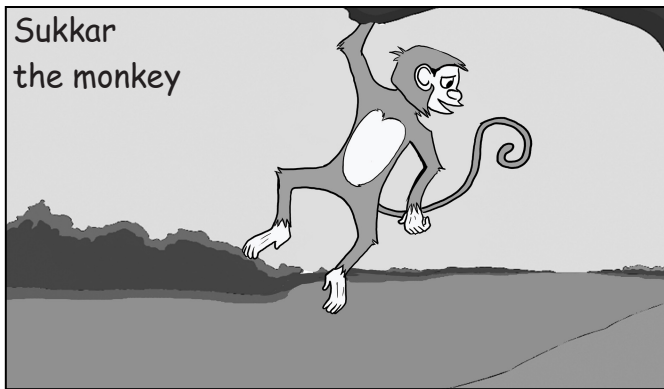
3. Answer your partner's question here.



A. Change the sentences into questions.

- Sukkar lives near the River Nile. Does Sukkar live near the River Nile?
- Two crocodiles live near Sukkar. Do two
- Sukkar eats fruit every day. _____
- Sukkar gives the crocodiles mangoes. _____
- The crocodiles like eating meat. _____
- The crocodiles invite Sukkar to lunch. _____
- Mr Crocodile takes Sukkar with him. _____
- Mrs Crocodile wants to eat his heart. _____

B. Draw a picture from the story. Then write two sentences about it.



This is a picture of Sukkar the monkey. He lives in a tree next to the River Nile.

C. Read to your partner. Then write and answer.

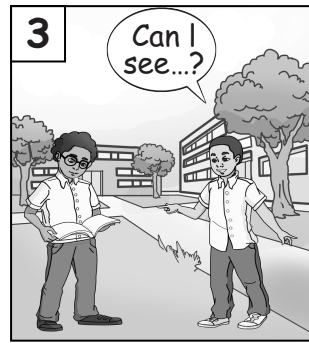
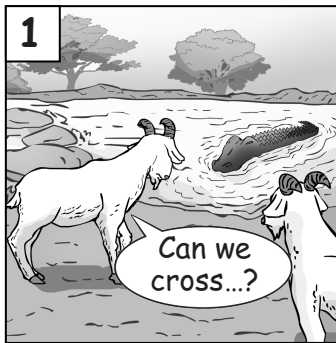
Sukkar is a monkey. He lives in a tree next to the River Nile. Every day he gives some mangoes to Mrs Crocodile. One day Mrs Crocodile is very hungry. She says to Mr Crocodile: "I want meat to eat. I don't want mangoes."

- Where does Sukkar live?

- Write your question here.

- Answer your partner's question here.

A. Write sentences about the pictures.



1. *Can we cross the river, please?*

2. _____
3. _____
4. _____

B. Join the sentences with because or so.

1. I'm hot. I want a drink. *I want a drink because I'm hot.*
2. Sukkar is afraid. He thinks fast. _____
3. Ali can't drive. He catches a bus. _____
4. Mrs. Crocodile is hungry. She is angry. _____

C. Read to your partner. Then write and answer.

Nile Crocodiles are long, big and dangerous. They live in the River Nile and other rivers in Sudan and countries near it. They walk, run and swim and have long mouths with sharp teeth. Nile crocodiles eat fish, reptiles and mammals.

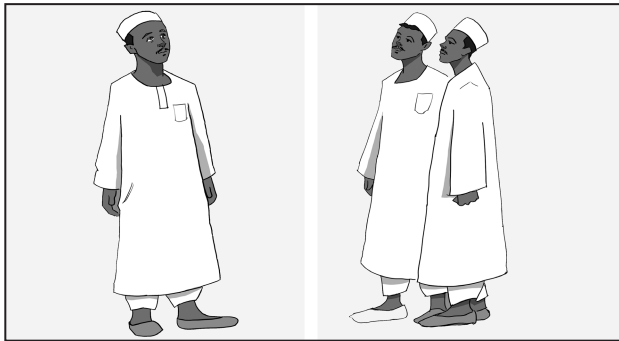
1. What are Nile crocodiles like?

2. Write your question here.

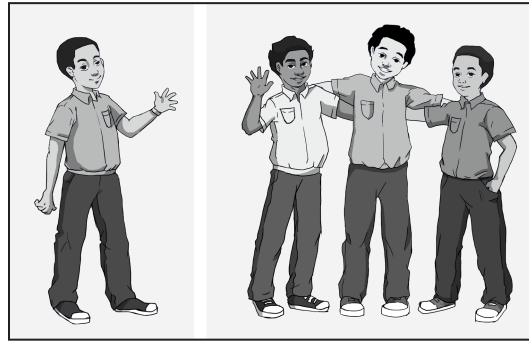
3. Answer your partner's question here.



A. Complete the words about the pictures.



m a n / _ _ _



c h _ _ d / c h _ _ _ _

B. Complete the sentences about the picture. Use the words in the box.



- bus
- clapping
- cup
- happy
- is
- thousands
- ~~picture~~
- street
- team
- waving

This is a (1) picture of a football (2) _____. The football players are standing on a (3) _____. There are (4) _____ of people in the (5) _____. Everyone is (6) _____. Everyone (7) _____ smiling. The players have got a big (8) _____. People are (9) _____ flags. They are ~~cheering~~ and (10) _____.

C. Read to your partner. Then write and answer.

In 1959, the Sudanese flag was different to the Sudanese flag now. There were three colours in the old flag: blue, green and yellow. Yellow was for the desert. Blue was for the River Nile. Green was for plants and farms.

1. How many colours were in the old Sudanese flag?

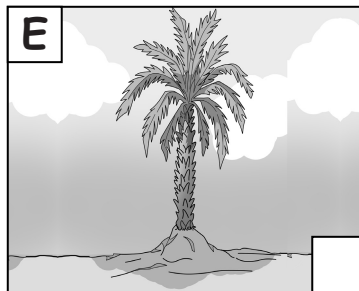
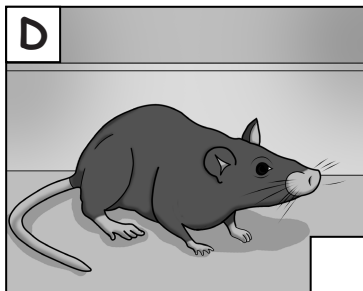
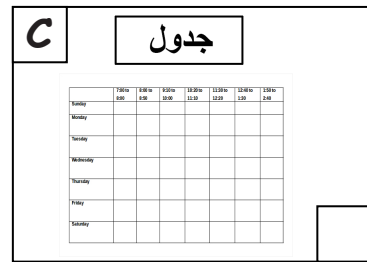
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. a child 2. cross 3. a palm tree 4. a rat 5. a timetable 6. wave



B. Write the words in the correct order.

1. do we / first / What / on Monday? / study

2. visit / to the / market / was / fun / Sara's

3. eating / Do / mangoes? / like / crocodiles

4. lunch / because / I'm / I'd like / hungry / some

5. to school, please? / with me / Can you / walk

C. Read to your partner. Then write and answer.

Sudan has got a new flag now. It is not the same as the old Sudanese flag from 1956. There are four colours in the flag. They are black, green, red and white. The colours of the old flag were blue, green and yellow.

1. How many colours are there in the new Sudanese flag?

2. Write your question here.

3. Answer your partner's question here.



Unit 2 The Earth, the Sun and Space Lesson 1

A. Make complete sentences. Write the number in the correct box.

- 1. When the sun is in the sky... ... you mustn't talk at the same time.
- 2. When there are a lot of cars... ... you mustn't speak or play games.
- 3. When the teacher is talking... ... you mustn't stay in the sun too long.
- 4. When the weather is very hot... **1** ... you mustn't look straight at the sun.
- 5. When you are in a library... ... you mustn't run in the street.

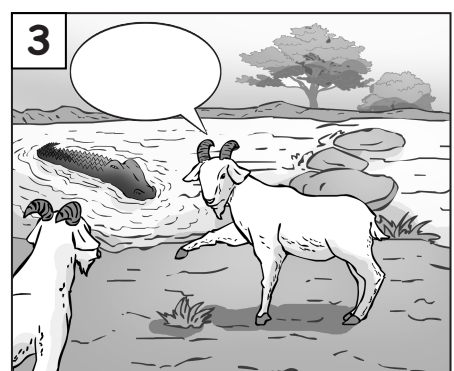
B. Write sentences about the pictures. Use mustn't.



look / straight / sun



walk / top / wall



cross / river / here

- 1. *You mustn't look straight at the sun in the sky.*
- 2. _____
- 3. _____

C. Read to your partner. Then write and answer.

The sun is a star. It is very old. It shines all day and it gives us heat and light. It is bright and strong during the day and is hot in the summer. It helps plants grow and keeps away cold. The colour of the sun is yellow, orange or red during different times of the day.

- 1. What is the sun?

- 2. Write your question here.

- 3. Answer your partner's question here.

A. Write words for the pictures. Use and change the words in the box.

big close cold ~~tall~~

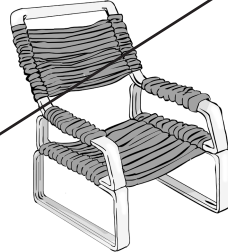


1. tall

~~taller~~

2. [] [] [] []

[] [] [] [] [] []



3. [] [] []

[] [] [] [] [] []

4. [] [] [] [] [] []

[] [] [] [] [] [] [] []

B. Write questions and answers.

1. planet / hot / Earth / Saturn?

Earth

Which planet is hotter, the Earth or Saturn?

The Earth is hotter.

2. planet / close / to sun / Neptune / Jupiter?

Jupiter

3. planet / big / Mars / Mercury?

Mars

C. Read to your partner. Then write and answer.

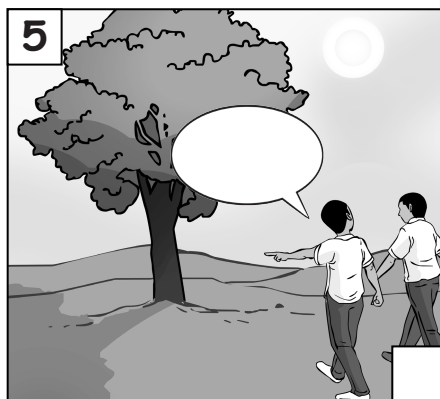
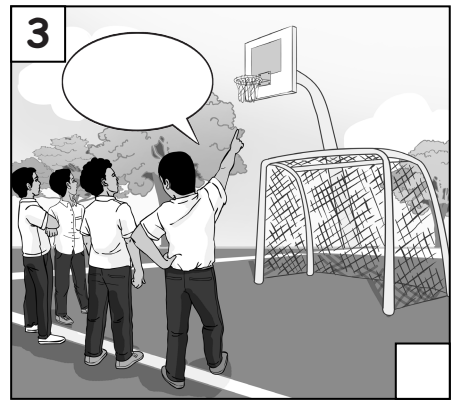
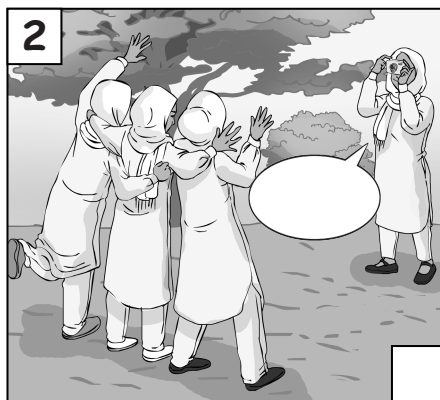
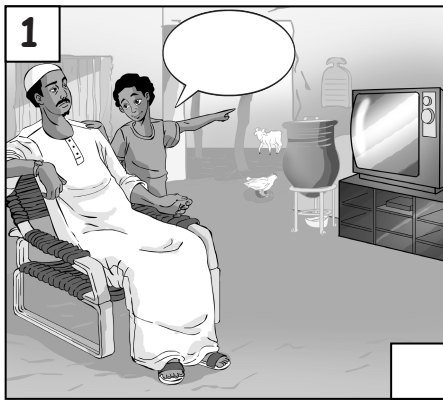
The sun is very big, very hot and very bright. Nine planets move around the sun and get light from it. We live on the Earth, the third planet from the sun. The planet Mercury is close to the sun and very hot. Neptune is a long way from the sun and is very cold. Jupiter is a big planet and Pluto is very small.

1. What is the sun like?

2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.



B. Complete the sentences about the pictures in Activity A.

1. *The boy wants to watch TV.*
2. *The girl*
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

A star in the sky hasn't got any friends. It is lonely. It wants to come and live on the Earth. The star meets Hisham and asks him for help. Hisham talks to the adults and wise people of his village. The star can live here but must change into a flower.

1. Why is the star in the sky lonely?

2. Write your question here.

3. Answer your partner's question here.

A. Find and circle the words in the box.

~~yellow~~ beautiful close noisy first
next correct happy lonely wise

Y	Y	D	K	J	G	A	P	N	O	P	A
E	U	I	C	O	P	W	O	E	J	T	Y
L	M	L	L	A	S	B	D	X	M	T	O
L	U	C	O	R	R	E	C	T	J	H	J
O	M	Z	S	A	V	A	Y	N	P	J	A
W	I	S	E	J	C	U	M	T	O	M	S
C	S	N	C	T	Z	T	J	H	J	U	H
R	E	B	E	N	O	I	S	Y	Q	X	A
N	P	V	M	E	E	F	E	M	K	K	P
C	T	O	B	X	B	U	E	A	I	L	P
F	I	R	S	T	R	L	O	N	E	L	Y

B. Write the past form of the verbs.

- ask asked
- walk _____
- look _____
- help _____
- answer _____
- live _____
- change _____
- want _____

C. Read to your partner. Then write and answer.

Roses are beautiful flowers. They have different colours: red, yellow or white. People often grow roses in their gardens or buy them from flower shops. Water lilies grow in water. They are sometimes white or yellow. The flowers open when the sun shines.

1. Where do people often grow roses?

2. Write your question here.

3. Answer your partner's question here.

A. Order the pictures. Write the biggest or the smallest.

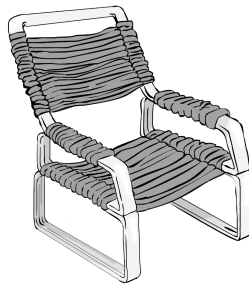
1.



(a) _____

(b) the smallest (c) the biggest

2.



(a) _____

(b) _____

(c) _____

3.

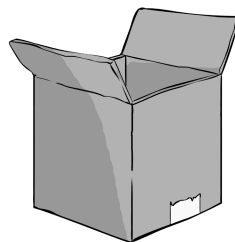
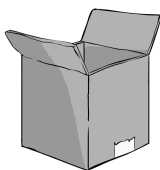


(a) _____

(b) _____

(c) _____

4.



(a) _____

(b) _____

(c) _____

B. Write answers to the questions.

1. Which apple is the smallest apple? Picture 1(b) is the smallest apple.

2. Which chair is the biggest? _____

3. Which frog is the biggest? _____

4. Which box is the smallest? _____

C. Read to your partner. Then write and answer.

The Earth and the other ~~eight~~ planets move around the sun. The moon moves round the Earth. Sometimes the moon comes between the sun and the Earth. When the moon is between the sun and the Earth, it stops the light of the sun from getting to the Earth. This is an eclipse.

1. What moves around the sun?

2. Write your question here.

3. Answer your partner's question here.

A. Write the past form of verb. Then read them.

1. blast blasted

2. wait _____

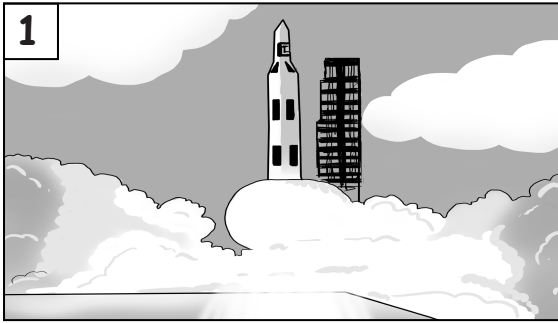
3. land _____

4. visit _____

5. travel _____

6. return _____

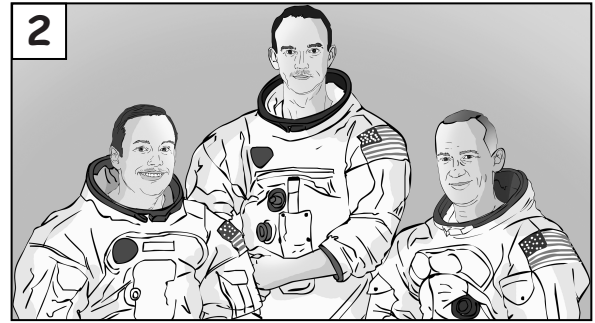
B. Write sentences about the pictures.



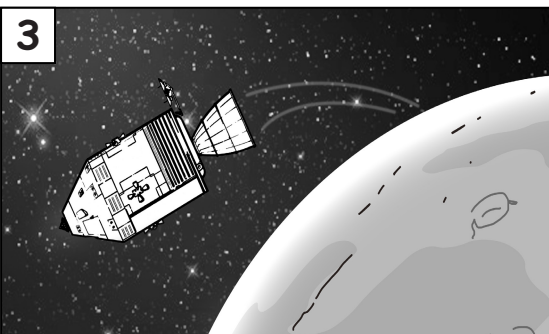
July 1969 / rocket / blast off / Earth

1. *In July 1969, a rocket blasted off from Earth.*

2. _____

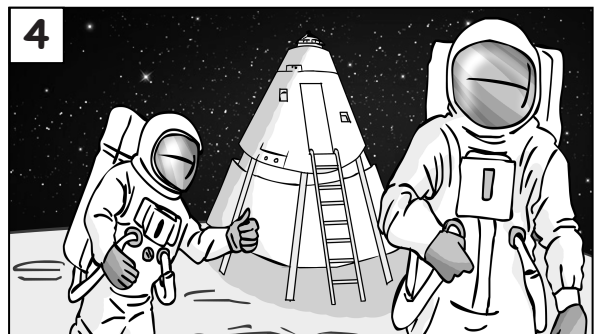


there / three astronauts / inside



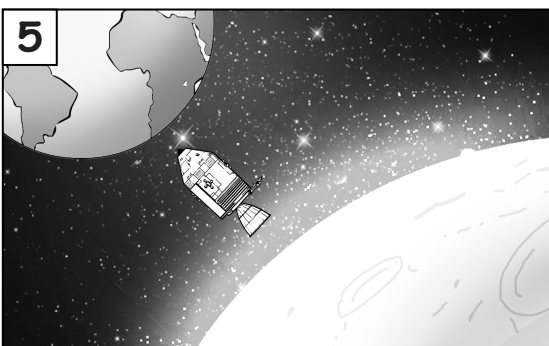
Apollo 11 / arrive / moon three days later

3. _____



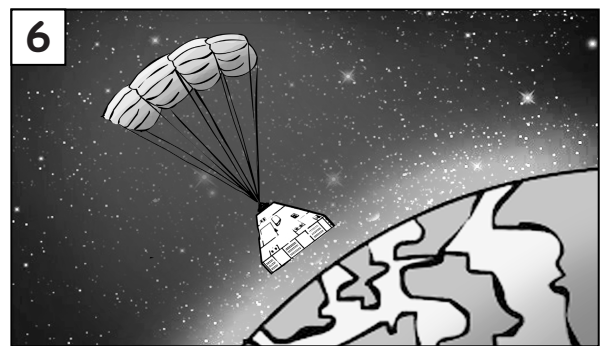
Neil / Buzz / stay / moon 21 hours

4. _____



July 21st / Apollo 11 / start / way back / Earth

5. _____



astronauts / land / Earth July 24th

6. _____



C. Read to your partner. Then write and answer.

The men travelled to the moon for the first time in July 1969. Neil Armstrong was the first astronaut to walk on the surface of the moon. Gene Cernan and Harrison Schmitt were the last two people to walk on the moon. That was in December 1972.

1. Who was the first person to walk on the moon?

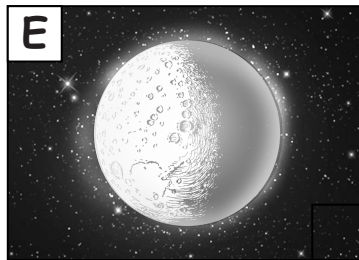
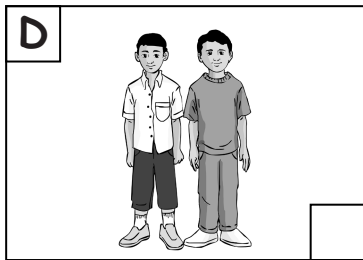
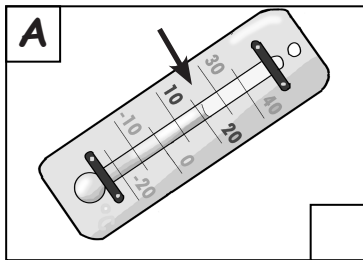
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. close 2. Earth 3. lonely 4. a moon 5. a rocket 6. a temperature



B. Write the words in the correct order.

1. here. / mustn't / in the sea / You / swim

2. planet / or Mars? / Which / is bigger, / Pluto

3. into / changed / The star / rose. / a beautiful

4. for the / coin / Use / the moon. / the smallest

5. Jupiter / Venus? / Is / than / bigger

6. 3 days / the moon / arrived at / later. / The spacecraft

C. Read to your partner. Then write and answer.

The sun is bigger and hotter than any of the planets. Venus is the hottest planet and the Earth is the wettest planet. Pluto is a long way from the sun and Mercury is the closest planet to the sun. Jupiter is the biggest planet.

1. Which is bigger, the sun or the planets?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. h a t

2. c _ _ p

3. sh _ _ rts

4. sk _ _ rt

5. s _ _ cks

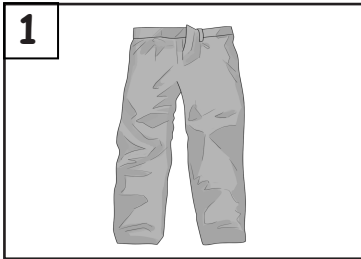
6. sh _ _ _ _ s

7. j _ _ _ ns

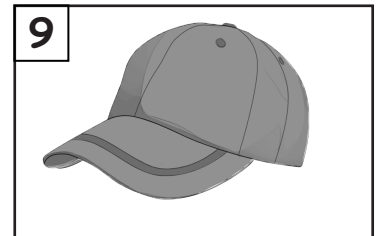
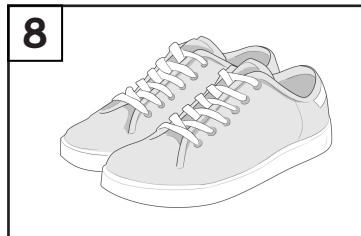
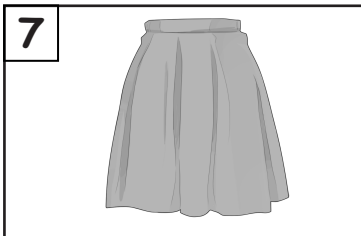
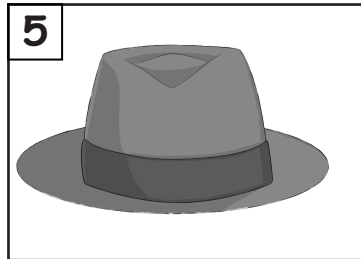
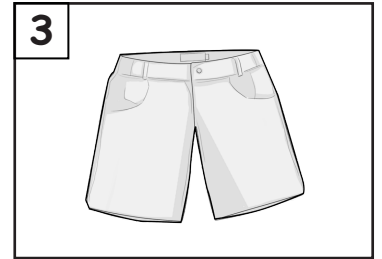
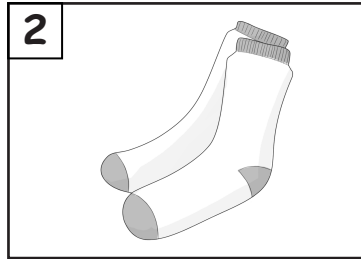
8. bl _ _ _ s _

9. tr _ _ _ s _ rs

B. Name the pictures. Use words from Activity A.



trousers



C. Read to your partner. Then write and answer.

My brother Ibrahim's favourite colour is blue and his favourite football team also has blue shirts and blue shorts. This is why he likes wearing blue jeans.

1. What is Ibrahim's favourite colour?

2. Write your question here.

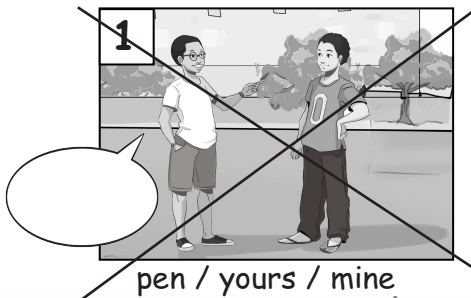
3. Answer your partner's question here.

A. Complete the table. Use the words in the box.

✂ her him his mine she your yours

(1) <u> / </u>	my	me	(2) _____
you	(3) _____	you	(4) _____
(5) _____	(6) _____	her	hers
he	(7) _____	(8) _____	his

B. Write sentences about the pictures.



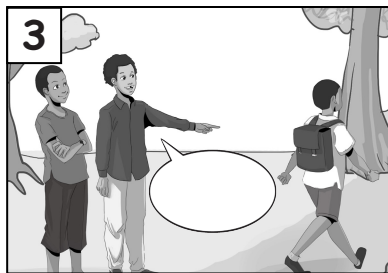
pen / yours / mine

1. *This pen isn't yours. It's mine.*

2. *Those*



books / yours / mine



bag / his / yours

3. *That*

4. *These*



flowers / mine / hers

C. Read to your partner. Then write and answer.

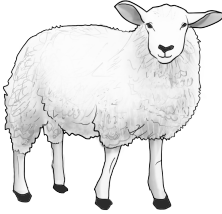
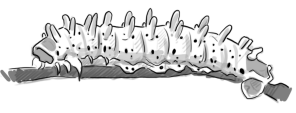

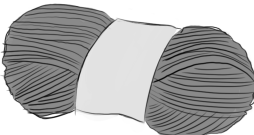

"My brother's name is Faisal. That coat is his and these socks are his, too. Those red shoes are my sister's. Her name is Salma. That sweater is hers. The yellow T-shirt, the white shirt and the blue jeans are mine."

1. Whose coat is it?

2. Write your question here.

3. Answer your partner's question here.

A. Draw the missing pictures. Then name them.

<p>1a</p>  <p><u>sheep</u></p>	<p>2a</p>  <p><u>worm</u></p>	<p>3a</p>  <p><u>cotton plant</u></p>	<p>4a</p> <p>Draw here</p> <p>_____</p>
<p>1b</p>  <p><u>wool</u></p>	<p>2b</p> <p>Draw here</p> <p>_____</p>	<p>3b</p> <p>Draw here</p> <p>_____</p>	<p>4b</p> <p>Draw here</p> <p>_____</p>
<p>1c</p> <p>Draw here</p> <p>_____</p>	<p>2c</p> <p>Draw here</p> <p>_____</p>	<p>3c</p> <p>Draw here</p> <p>_____</p>	<p>3c</p>  <p><u>bag</u></p>

B. Write answers to questions.

1. Whose clothes are you wearing today?

2. What are your clothes made of?

C. Read to your partner. Then write and answer.

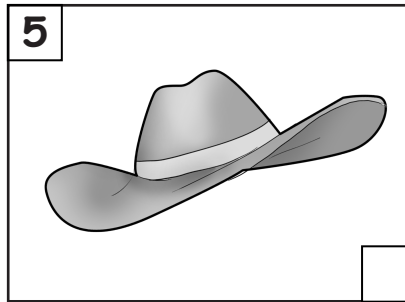
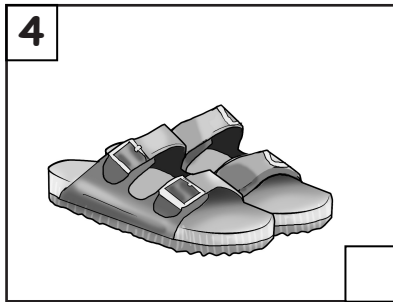
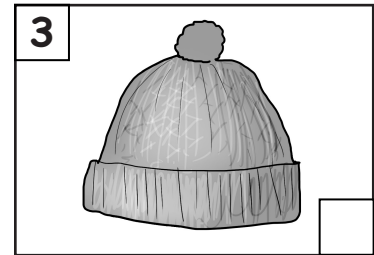
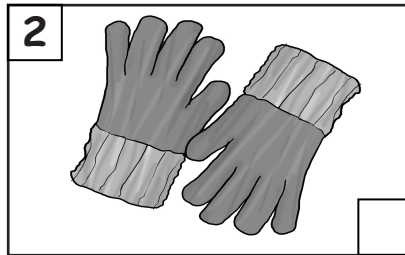
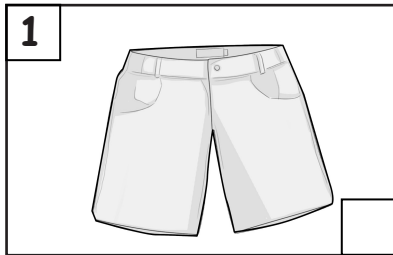
"My friend is wearing a blue dress. It's made of silk. She's wearing a green scarf. It's made of silk, too. My friend's shoes are black and are made of leather. She has a bag with her. It is made of leather, too."

1. What colour is her friend's dress?

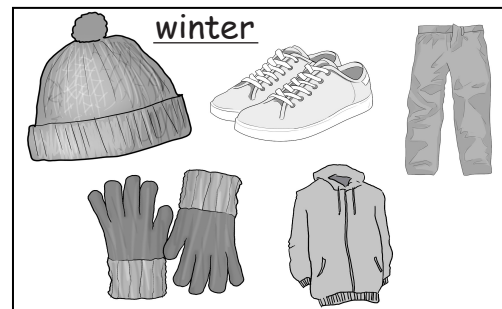
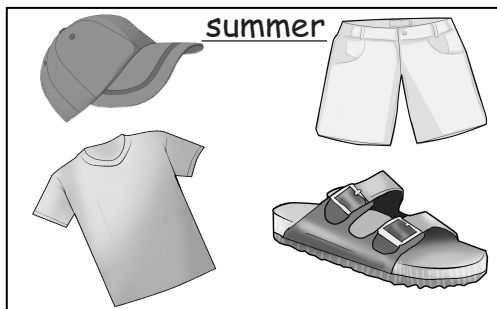
2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.



B. Write sentences about what Eddie wears in the summer and in the winter.



- In summer, Eddie wears* _____
- _____

C. Read to your partner. Then write and answer.

"I'm Musa. I'm from Sudan. In hot weather in summer I wear a hat, a cotton shirt and cotton trousers. I wear sandals, too. They are made of leather. In winter, I wear a coat, trousers, a sweater, socks, shoes, gloves and a scarf. My socks, sweater, gloves and scarf are made of wool.

- In summer, what is Musa's shirt made of?

- Write your question here.

- Answer your partner's question here.

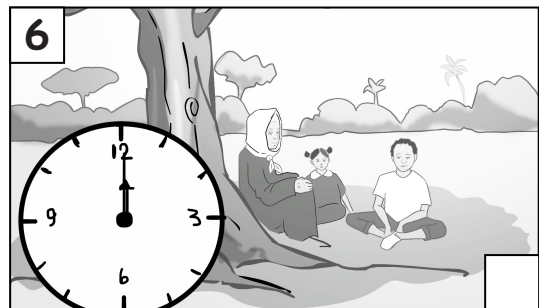
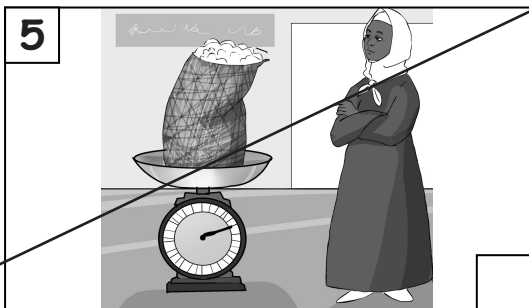
A. Write sentences about Majda.



1. *Majda, her brother and her sister helped their father to pick cotton.*
2. *The family*



3. _____
4. _____



5. _____
6. _____

B. Read to your partner. Then write and answer.

Cotton growing in Sudan first started in the east of Sudan in 1860. This was near the Baraka River and the town of Tokar. In 1905, cotton growing started in Zeidab in the north of Sudan. Cotton growing also moved to Gezira in the middle of Sudan in 1925.

1. Where was the first place cotton growing started in Sudan?

2. Write your question here.

3. Answer your partner's question here.

A. Listen and complete the table. Use the verbs in the box.

~~rested~~ picked happened opened jumped
 shouted walked pointed waved

travelled	helped	waited
_____	_____	<i>rested</i>
_____	_____	_____
_____	_____	_____

B. Find and circle the verbs.

~~arrived~~
 asked
 collected
 finished
 helped
 returned
 said
 saw
 started
 visited
 waited
 was

A	R	R	I	V	E	D	N	Z	P	A	S	C
W	O	L	S	I	A	D	J	B	M	S	U	O
F	I	N	I	S	H	E	D	X	F	K	P	L
H	V	Z	G	I	I	O	N	R	E	E	W	L
T	I	B	L	T	Y	M	S	A	I	D	C	E
H	E	L	P	E	D	X	T	A	V	I	Y	C
R	Q	N	Z	D	O	C	A	X	C	T	L	T
E	D	A	A	M	R	O	R	M	T	M	C	E
W	A	S	H	M	R	E	Q	U	R	N	E	D
P	B	A	L	C	N	E	E	F	U	K	W	Y
E	V	W	A	I	T	E	D	J	B	K	Z	L

C. Read to your partner. Then write and answer.

The hat-seller walked from village to village because he wanted to sell his hats. The weather was hot so he was tired. He rested under a tree. When he opened his eyes, there were no hats in his bag. The hats were on the heads of the monkeys in the tree.

1. Who walked from village to village?

2. Why was he tired?

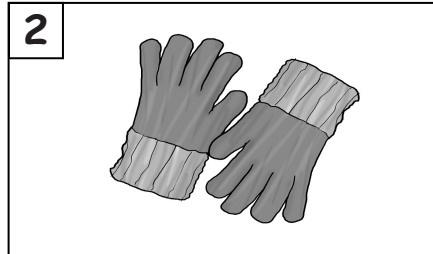
3. Where were his hats?

A. Write about the clothes. Use the words in the box.

boots ~~coat~~ ~~gloves~~ helmet overalls uniform



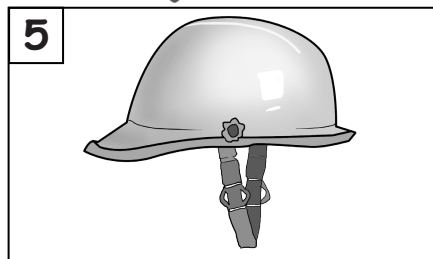
*This is called
a white coat.*

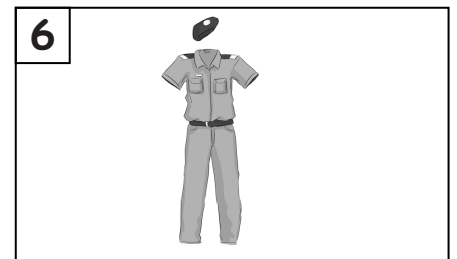


*These are
called gloves.*









B. Draw a new school uniform. Then Write sentences about it.



C. Read to your partner. Then write and answer.

A policeman wears a uniform so people can see him and find him. His shirt and trousers are blue. His shoes, belt and hat are black. A fireman wears a uniform to protect him from heat, smoke and fire.

1. Why does a policeman wear a uniform?

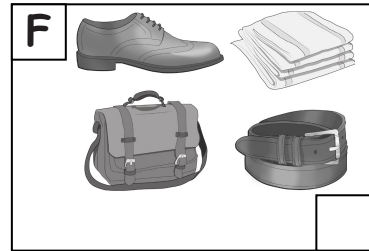
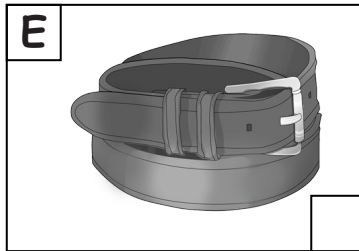
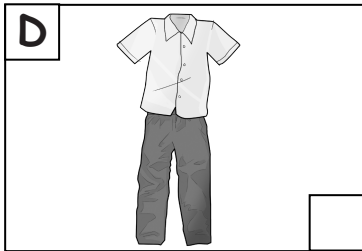
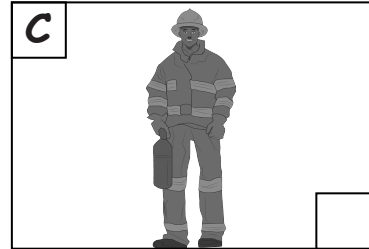
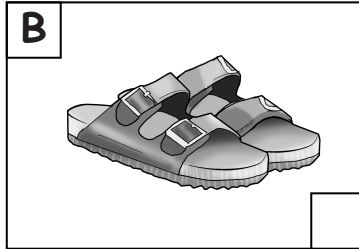
2. Write your question here.

3. Answer your partner's question here.



A. Read. number and say.

- 1. a belt 2. a fireman 3. leather 4. pack 5. sandals 6. a uniform



B. Write the words in the correct order.

1. jeans / Are / these / yours?

2. wool. / Some socks / made of / are / and scarves

3. In / warm clothes. / wear / cold weather / you should

4. to pick / Majda / cotton. / her father / helped

5. wear / my clothes. / I / to protect / overalls

C. Read to your partner. Then write and answer.

We make clothes with different materials. Coats, sweaters and socks are often made of wool because it can keep us warm. Cotton is a good material for hot weather. Shorts, shirts and blouses are made of cotton. Skirts, scarves and dresses are sometimes made of silk.

1. Why is wool a good material for sweaters?

2. Write your question here.

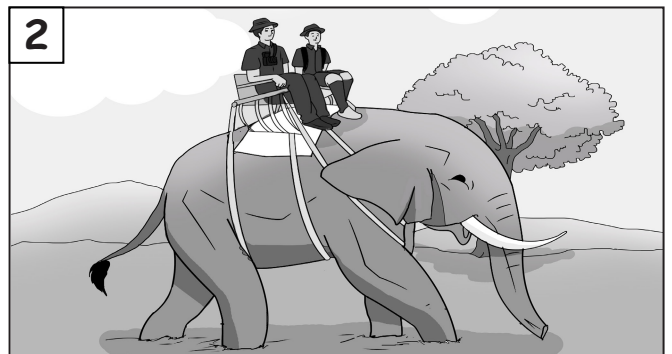
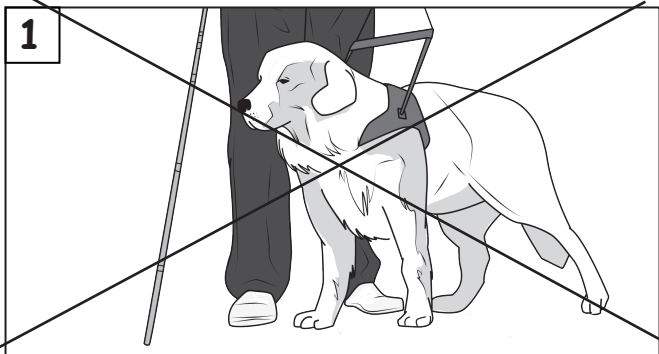
3. Answer your partner's question here.



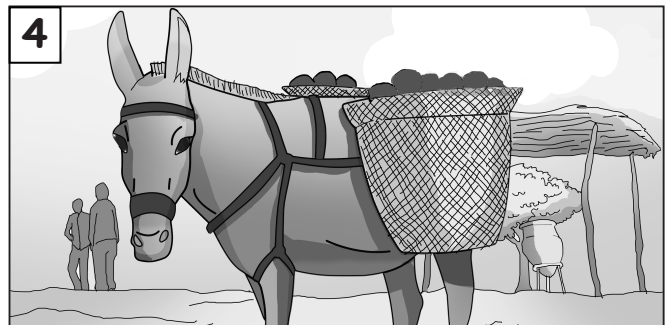
A. Write the missing words.

- 1. a boy boys
- 2. _____ girls
- 3. _____ children
- 4. _____ elephants
- 5. _____ camels
- 6. a woman _____
- 7. a man _____
- 8. a girl _____
- 9. _____ falcons
- 10. _____ people

B. Write sentences about how these animals help us.



- 1. A guide dog helps us to find where we want to go.
- 2. _____



- 3. _____
- 4. _____

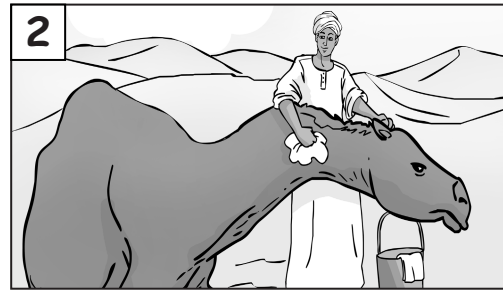
C. Read to your partner. Then write answers.

Horses are animal partners. They help people in many ways. People can ride horses and move from place to place on horses. Horses can help people to carry or pull heavy loads. Horses can work on farms and help people to grow food. People can also ride horses for fun or in races.

How do horses help people? Find four ways.

- 1. People can ride horses and move from place to place.
- 2. _____
- 3. _____
- 4. _____

A. Write sentences about Idris and Barood.



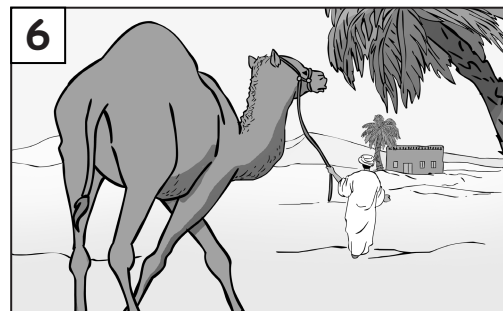
1. *Idris woke up at six o'clock yesterday morning.*

2. _____



3. _____

4. _____



5. _____

6. _____

B. Read to your partner. Then write and answer.

Many years ago, Idris was in his house. He woke up at six in the morning. He gave Barood some water and food and then they walked through the desert. Barood carried a load of dates. Idris and Barood took the dates to a market in Khartoum.

1. Did Idris wake up at seven o'clock?

2. Write your question here.

3. Answer your partner's question here.



A. Join the sentences with who.

1. This is a photo of a man. He has got three falcons.

This is a photo of a man who has got three falcons.

2. The falcon trains with the owner. The owner wears a glove.

3. The falcon trains with the owner. The owner takes it to the desert.

4. This woman is a teacher. She teaches Arabic in my school.

5. My sister is a nurse. My sister works in a clinic in Shendi.

B. Draw a falcon. Then write three sentences about falcons.



C. Read to your partner. Then write and answer.

Falcons are the fastest birds or animals. They can move at about 300 kilometres an hour when they dive on their prey. Falcons hunt small birds and mammals and they need time to rest, drink and clean their feathers after they hunt. Owners cover falcons' eyes when they are not hunting.

1. How fast can falcons go when they dive?

2. Write your question here.

3. Answer your partner's question here.



A. Write the words in the correct order.

1. the / did / When / open? / hospital

2. days / hospital? / did you / How many / stay in the

3. doctor / did you / hospital? / see in the / Which

4. last year? / people did / How many / the hospital / look after

B. Complete the answers to the questions in Activity A.

1. The hospital opened in 2010. (open)

2. I _____ in the hospital for three days. (stay)

3. I _____ Doctor Khalil in the hospital. (see)

4. The hospital _____ 8,000 people last year. (look after)

C. ~~Draw two pictures about how to look after falcons. Then write sentences with must and mustn't.~~



D. Read to your partner. Then write and answer.

You must be kind to a falcon and look after it. You must give it meat. You mustn't give it cake. You must keep a falcon outside and you mustn't put it in a cage. You must train the falcon every day and wear a glove on your hand.

1. What food must you give a falcon?

2. Write your question here.

3. Answer your partner's question here.

A. Write sentences about the pictures. Use *I think we should*.



1. *I think we should run fast.*

2. _____



3. _____

4. _____

B. Complete the sentences. What should Hamid do with his animals? Why?

1. *I think Hamid should*
because

2. *I don't think Hamid should*
because

C. Read to your partner. Then write and answer.

A long time ago farmers used an ox or a horse to plough their fields. An ox is a big, strong animal. It can carry or pull a heavy load. It can work for a long time every day and it needs to sleep for only four hours at night. Farmers don't often use an ox to plough their fields, now. They use tractors.

1. What animals did farmers use to plough their fields?

2. Write your question here.

3. Answer your partner's question here.

A. Find and circle the animals.

- ~~buffalo~~
- cattle
- dog
- donkey
- egret
- elephant
- falcon
- horse
- ox
- rhino
- sheep
- zebra

Z	P	M	C	A	T	T	L	E	W	Y
B	M	Q	N	Z	P	S	U	L	Z	I
X	F	D	A	A	E	G	R	E	T	E
S	S	C	C	Z	N	Z	P	P	A	I
H	O	R	S	E	J	B	M	H	A	D
E	Y	H	C	B	U	F	F	A	L	O
E	N	I	I	R	U	A	Z	N	Q	N
P	B	N	O	A	D	L	K	T	C	K
V	D	O	G	P	I	C	G	A	M	E
F	U	K	W	Y	E	O	X	H	M	Y
J	B	K	Z	I	R	N	H	V	Z	G

B. Write sentences with can and can't.

can

1. *An ox can plough a field and pull a heavy load.*
2. _____
3. _____

can't

4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Cattle egrets are white. They've got long necks and long legs, too. They often land near cattle and other animals so they can eat insects or worms in the grass or on the animals' skin and hair. They usually live near water and they make their nests in trees.

1. What colour are cattle egrets?

2. Write your question here.

3. Answer your partner's question here.



A. Write the past form of the verbs. Then read them.

- | | | | |
|------------|----------------|-----------|---------|
| 1. wake up | <u>woke up</u> | 2. write | _____ |
| 3. _____ | put | 4. _____ | took |
| 5. paint | _____ | 6. go | _____ |
| 7. wash | _____ | 8. _____ | rode |
| 9. _____ | enjoyed | 10. _____ | arrived |
| 11. _____ | ate | 12. give | _____ |
| 12. _____ | said | 14. _____ | were |

B. Complete the story. Use the verbs from Activity A.

Karan (1) woke up yesterday at half past five and (2) _____ breakfast. After breakfast he went to see Amit, his elephant. Karan (3) _____ him food and lots of water to drink. Then, Karan took Amit to the river and (4) _____ and cleaned him. Next, Karan (5) _____ gold and red material on him and (6) _____ patterns on Amit's body. When Karan and Amit (7) _____ at the Elephant Festival in Jaipur, there (8) _____ lots of tourists there. The tourists (9) _____ Amit looked great. They (10) _____ photos of him and some of them (11) _____ on him. Karan and Amit (12) _____ home at six o'clock. We (13) _____ our day at the festival. The next day, Karan (14) _____ to his uncle about the festival.

C. Read to your partner. Then write and answer.

Elephants are big, strong animals. Many years ago people rode them or used them to move heavy loads. Elephants live in forests and people used them there to move trees and wood. People use machines in forests now but people like seeing elephants, riding them and taking pictures of them.

1. What did people do with elephants in the past?

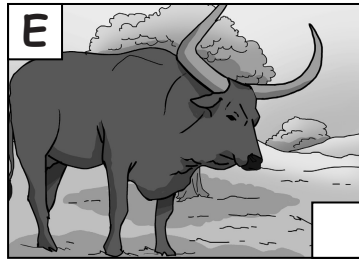
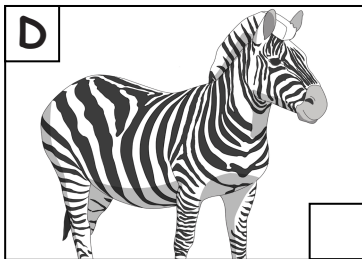
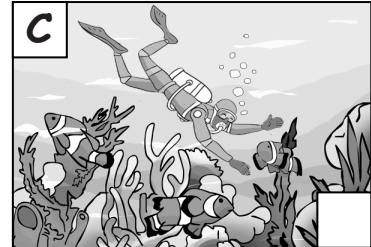
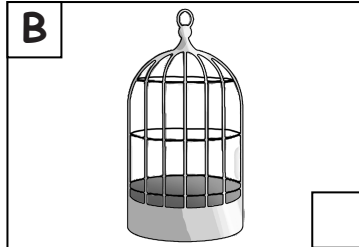
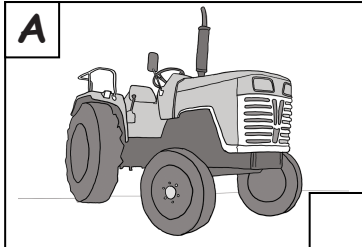
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

- 1. a cage 2. dive 3. an ox 4. a tourist 5. a tractor 6. a zebra



B. Write the words in the correct order.

1. helps / heavy / loads / A donkey / to carry / people

2. to the / the camel / ride / festival? / Did Idris

3. who / car owner / Khartoum. / comes from / This is the

4. did / hospital / the falcon / open? / When

5. Hamed / his animals. / sell / should / I think

C. Read to your partner. Then write and answer.

Many people and animals are partners. They live and work together. A camel helps a Bedouin to live and cross the desert. A sheep dog helps a farmer look after his sheep. A falcon helps his owner to catch prey. Animals are sometimes partners, too. A cattle egret helps buffalo, cattle and rhinos.

1. Which animal helps a Bedouin live and cross the desert?

2. Write your question here.

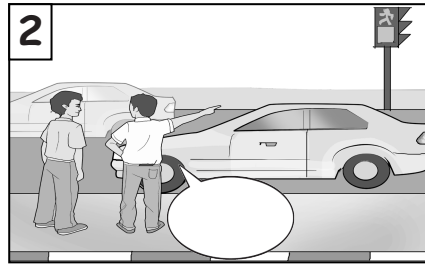
3. Answer your partner's question here.



A. Write sentences about the pictures.



buy / oranges / snack



cross / road / traffic lights

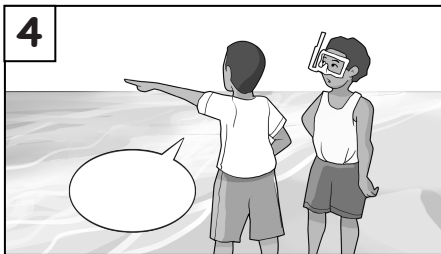


take / taxi / bus station

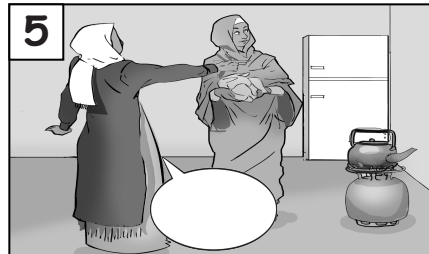
1. *We can buy oranges for a snack.*

2. _____

3. _____



swim / sea / before lunch



put / chicken / fridge



wait / bus / shade / tree

4. _____

5. _____

6. _____

B. Write sentences. Answer the question in the box.

How can children build a bright future for Sudan?

1. *They can*

2. _____

3. _____

C. Read to your partner. Then write and answer.

The boys and girls of Sudan can give a helping hand to their country. They can work together to make a bright future. They can work hard and help people who need help.

1. Who can give a helping hand to Sudan?

2. Write your question here.

3. Answer your partner's question here.

A. Write sentences about ways to help. Use the words in the box.

be quiet carry / bag ~~open / window~~ make friends with phone / doctor

1. How can we help someone who is very hot?

We can open the window for that person.

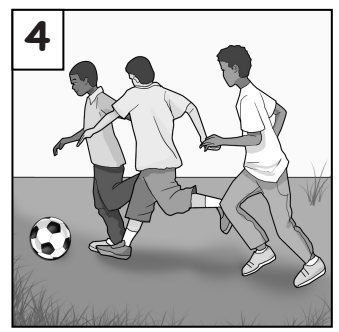
2. How can we help someone who is ill?

3. How can we help someone who is lonely?

4. How can we help someone who is sleeping?

5. How can we help someone who is carrying a heavy bag?

B. Write sentences about what the people are doing in the pictures.



1. *These boys are washing the car.*

2. _____

3. _____

4. _____

C. Read to your partner. Then write and answer.

We can buy or make some food for someone who is hungry. We can call a doctor to visit a person who is ill. We can give money to people who are poor.

1. How can we help hungry people?

2. Write your question here.

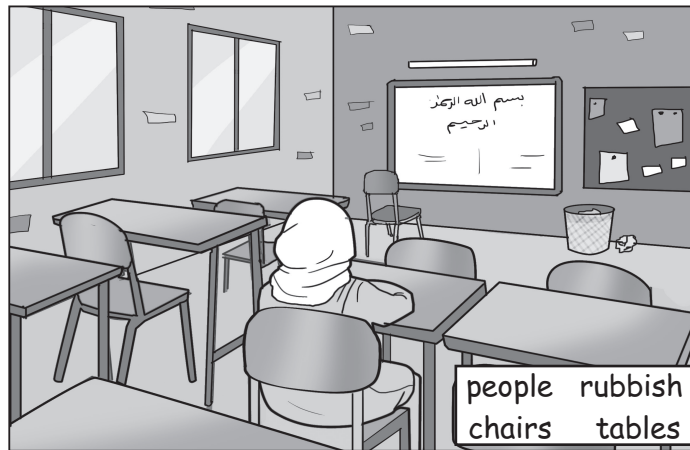
3. Answer your partner's question here.

A. Complete the table. Use the words in the box.

~~grape~~ ~~space~~ boy bread chair juice lemon rubbish
 shade smoke milk woman tree water table teacher

We can count these things		We can't count these things	
<i>grape</i>		<i>space</i>	

B. Write sentences about the picture. Use the words in the box.



1. *There aren't many people in the classroom.*
2. _____
3. _____
4. _____

C. Read to your partner. Then write and answer.

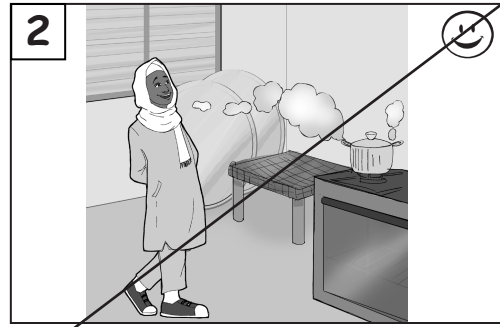
Some schools have got a lot of pupils in them. Other schools are small and haven't got many pupils. Some schools have got large playgrounds with a lot of shade. Other schools have got small playgrounds and haven't got a lot of shade.

1. Have all schools got a lot of pupils in them?

2. Write your question here.

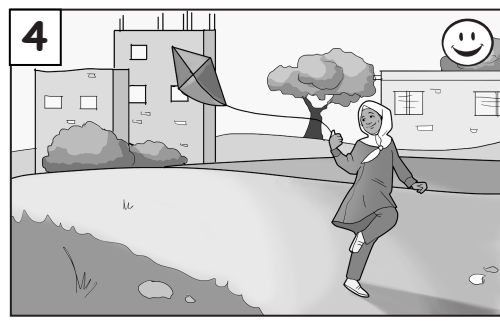
3. Answer your partner's question here.

A. Write sentences about the people in the pictures. Use likes or dislikes.



1. *Salah dislikes watching football on TV.*

2. *Sara*



3. *Osama*

4. *Elham*

B. Write two things you like doing. Then write two things you dislike doing.

1. *I like*

2. _____

3. *I dislike*

4. _____

C. Read to your partner. Then write and answer.

Teachers, parents and pupils all like clean and tidy classrooms. They should all help to look after schools and classrooms. Teachers should talk to their pupils and make rules for the class. Pupils should keep the classroom tidy and clean. Parents can sometimes buy books for the class.

1. Who should help to look after schools and classrooms?

2. Write your question here.

3. Answer your partner's question here.



A. Write the missing verbs. Then read them.

- | | | | |
|-----------|-----------------|----------|-------|
| 1. answer | <u>answered</u> | 2. ask | _____ |
| 3. _____ | saw | 4. get | _____ |
| 5. die | _____ | 6. _____ | went |
| 7. buy | _____ | 8. _____ | sold |

B. Complete the sentences with so or because.

- Salwa was hungry so she ate an orange.
- Ali's father died some years ago _____ Ali's family was poor.
- Nada has a glass of water _____ she is hot.
- Hassan arrived late at school _____ the traffic was very bad.
- It was cold on Monday _____ Mona put on a sweater.
- Musa was happy _____ his teacher liked his answer.

C. Read about Ali. Then number the sentences in the correct order.

- The shopkeeper gave Ali a weekend job in his shop.
- When Ali left school, the shopkeeper gave Ali a job for 5 days a week.
- At school, Ali studied very hard and learned lots of new things.
- The shopkeeper helped Ali.
- After three months, Ali was the best pupil in his class.
- Ali worked there at the weekend and went to school during the week.

D. Read to your partner. Then write and answer.

There are different ways to help people who need help. One of the best ways is to help people to find a job so they can get money. Another good way to give people a better future is to make sure they can go to school and learn.

- Is there only one way to help people who need help?

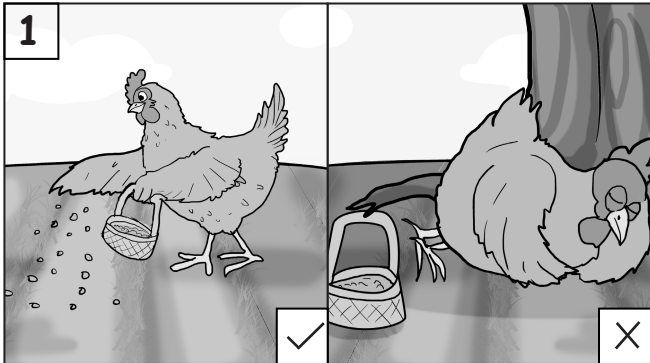
- Write your question here.

- Answer your partner's question here.

A. Write questions with can.

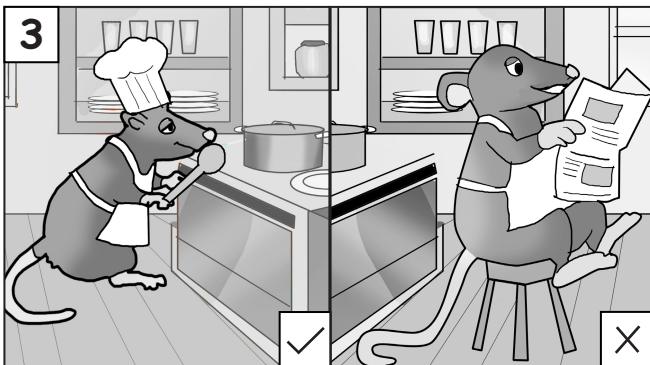
1. plant / seeds Please can you plant the seeds?
2. cook / potatoes _____
3. open / door / me _____
4. take me / school / today _____

B. Write sentences about what these animals did and didn't do.

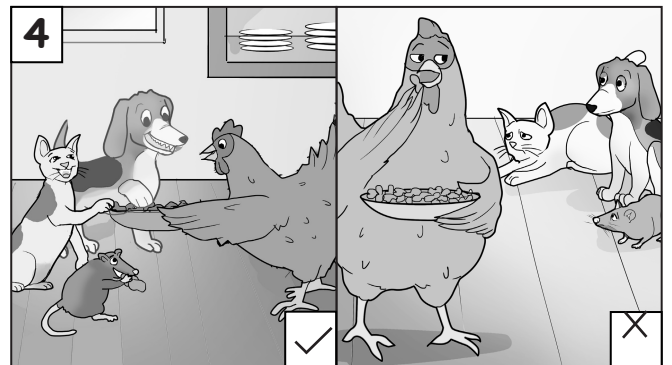


1. The Red Hen planted some seeds
The Red Hen didn't

2. _____



3. _____



4. _____



C. Read to your partner. Then write and answer.

A cow, a horse and a goat were friends. They lived on a farm and always worked together. The cow worked on the field. The horse planted the seeds and the goat harvested the plants. They were all very happy.

1. Who were friends with the cow?

2. Write your question here.

3. Answer your partner's question here.

A. Write sentences about how you help your family. Use the words in the box.

often sometimes usually always

- 1. *I always help my dad to carry the shopping.*
- 2. _____
- 3. _____
- 4. _____
- 5. _____

B. Make a poster for 'Green Hands.'

C. Read to your partner. Then write and answer.

Mukhtar is a volunteer for 'Green Hands' every Friday. Volunteers sometimes make food and cakes. Green Hands sells these things to get money for its work.

- 1. Who does Mukhtar work for on Friday?

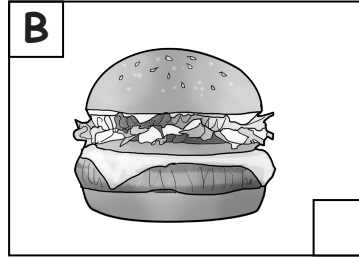
- 2. Write your question here.

- 3. Answer your partner's question here.



A. Read, number and say.

- 1. a burger
- 2. ill
- 3. lazy
- 4. a magazine
- 5. poor
- 6. salad



B. Write the words in the correct order.

1. people / They want / are ill. / to help / who

2. trees / playground. / There / in the / aren't many

3. playing / after school. / Hassan / enjoys / sports

4. a little / from / selling / Ali got / water. / money

5. gives / Green Hands / schools. / to poor / books

C. Read to your partner. Then write and answer.

Ahmed lives on a farm in the country. He always helps his father on the farm. He usually feeds the hens. He sometimes waters the trees and the vegetables. He never plays in the evening. He always helps his family.

1. Where does Ahmed live?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. bus

2. c__r

3. v__n

4. s h__p

5. t__x__

6. b__k__

7. pl__n__

8. f__t

9. r__cksh__w

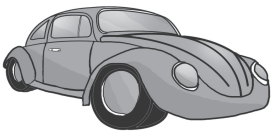
10. b__t

11. tr__n

12. m__t__rb__k__

B. Name the pictures. Use the words from Activity A.

1



car

2



3



4



5



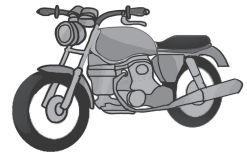
6



7



8



9



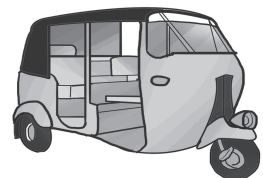
10



11



12



C. Read to your partner. Then write and answer.

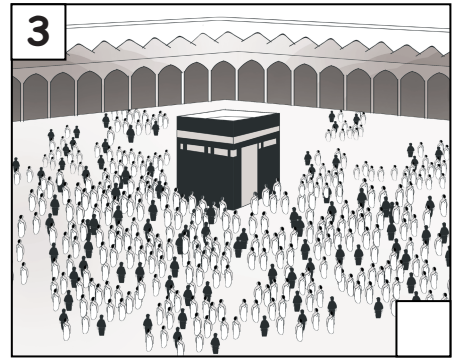
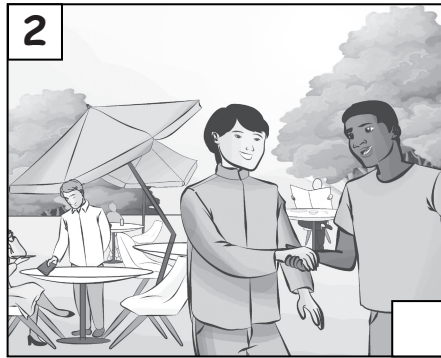
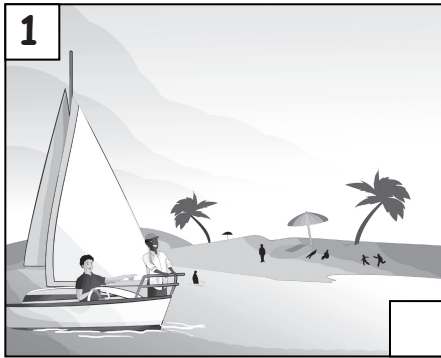
Mona would like to travel outside Sudan to see lots of new places. She would like to travel to Dubai in the United Arab Emirates and she would like to travel to London and Paris. She would like to travel by ship or by plane.

1. Why would Mona like to travel?

2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.



B. Write sentences about the pictures in Activity A.

1. *People go overseas on holiday to rest and have a nice time.*
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Lots of Muslims travel to Saudi Arabia from Sudan every year. They go there to visit Medina and Makkah for Hajj. Sudanese people travel by ship or by plane. Travel by plane is faster.

1. Where do lots of Sudanese Muslims go every year?

2. Write your question here.

3. Answer your partner's question here.

A. Write two questions about the sentences. Use the words in the brackets.

1. Sara went to Saudi Arabia last month to see her aunt. (Where / Why)

Where did Sara go last month?

Why

2. Sara travelled to Saudi Arabia by plane and arrived 3 weeks ago. (How / When)

3. Sara stayed for two weeks with her aunt in Jeddah. (Who with / How long)

B. Write answers to the questions.

1. Where would you like to travel?

2. How would you like to travel?

3. Why would you like to go there?

C. Read to your partner. Then write and answer.

Hassan went to visit his uncle and his uncle's family in **Port Sudan** last Monday. He travelled by bus. The bus stopped for two hours on the trip. People had lunch and prayed. The next morning Hassan went to hospital to see Hamdi and in the afternoon he shopped and went to walk at the beach.

1. When did Hassan go to Port Sudan?

2. Write your question here.

3. Answer your partner's question here.



A. Make sentences. Use the information in the table.

Sara would like to	explore Jebal Barkal sail on the Blue Nile go to El Fashir travel to London visit Dinder Park go to the Red Sea	because she wants to	see green turtles there. see the Sultan's Palace. speak English better. watch wild animals. spend time on a boat. see the mountain.
--------------------	--	----------------------	--

- Sara would like to explore Jebal Barkal because she wants to see the mountain.*
- _____
- _____
- _____
- _____
- _____

B. Write answers to the questions.

- Where would you like to visit in Sudan?

- What do you want to do there?

C. Read to your partner. Then write and answer.

Cathy is on holiday in Sudan. She would like to visit Jebal Barkal in the north of Sudan to see the mountain. She would also like to sail on the River Nile and explore Dinder Park. She wants to see the animals there and take lots of photos.

- What is Cathy doing in Sudan?

- Write your question here.

- Answer your partner's question here.

A. Write the words in the correct order.

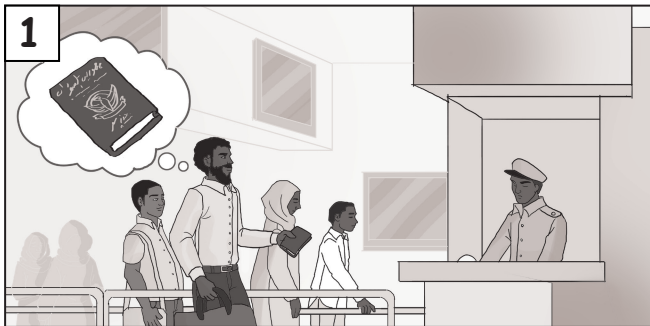
1. you? / can / I / help / Yes, / how

2. like to / would / travel? / When / you

3. buy / the tickets / like to / now? / Would you

4. tickets / please? / much / How / are the

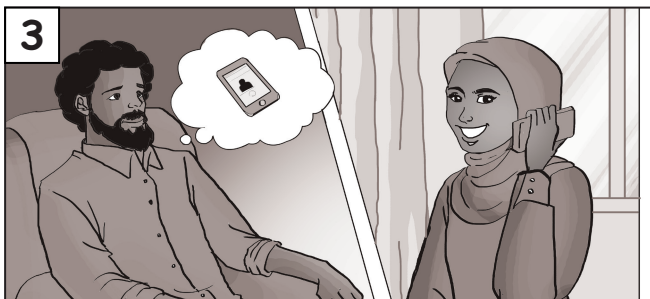
B. Write sentences about the pictures. Use needs and so.



passport / leave / country



money / buy / water



mobile / phone / wife



bag / carry / clothes / travel

C. Read to your partner. Then write and answer.

Mr Rami, Osama's father, has got a trip to Cairo next week. He would like to take a flight to Cairo and he wants to come back by train. He needs to take his passport and some money but he doesn't need to take a lot of clothes.

1. When is Mr Rami's trip to Cairo?

2. Write your question here.

3. Answer your partner's question here.



A. Write the past form of the verbs.

- | | | | |
|-----------|-------------|----------|-------|
| 1. die | <u>died</u> | 2. write | _____ |
| 3. start | _____ | 4. have | _____ |
| 5. travel | _____ | 6. think | _____ |
| 7. arrive | _____ | 8. win | _____ |

B. Write answers to the questions.

1. Where were you born?

2. When were you born?

C. Write answers to the questions. Give the correct information.

1. Was Jules Verne born in 1928?

No, he wasn't. He was born in 1828.

2. Was Jules Verne a teacher?

3. Did Jules Verne write 'Around the World in 80 Days' in 1853?

4. Did Phileas Fogg and Passepartout travel by plane?

5. Was Phileas Fogg a doctor?

6. Did Phileas Fogg and Passepartout win a prize of £10?

D. Read to your partner. Then write and answer.

Jules Verne was a story writer. He was born and lived in a town by the sea. He wrote lots of different books and travel stories in magazines. He is famous for the story 'Around the World in 80 Days.'

1. What was Jules Verne's job?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words.

1. pla ne

2. fl ___ w

3. fl ___ gh t

4. ch ___ ck - ___ n

5. c ___ ntr ___ l

6. p ___ s sp ___ rt

7. t ___ ck ___ t

8. ___ ff ___ c ___ r

9. ___ ___ p ___ rt

10. s ___ c ___ r ___ ty

11. d ___ p ___ rt ___ r ___

B. Complete the conversation. Use the words in the box.

Hassan: Last week, I (1) went to the airport.

Salah: (2) W_____ did you go there?

Hassan: First, I went into the Departure (3) H_____.

Salah: (4) W_____ did you do then?

Hassan: Then, I went to the Check-in Desk to (5) g_____ my ticket

Salah: What happened after (6) t_____?

Hassan: After that, I (7) m_____ to Passport Control and showed my (8) p_____ to the police officer.

Salah: What did you do (9) n_____?

Hassan: Next, I (10) w_____ through a security check. (11) F_____, I walked to the Departure (12) G_____ and (13) t_____ the bus to the plane.

~~went~~
 finally
 gate
 what
 get
 hall
 moved
 next
 passport
 that
 took
 went
 why

C. Read to your partner. Then write and answer.

Lots of people travel by plane now. They catch planes at airports. When you arrive at an airport, you go to the Departure Hall. There, you show your ticket at the Check-in desk. You must show your passport to a police officer and you must also go through a security check.

1. What do people do at airports?

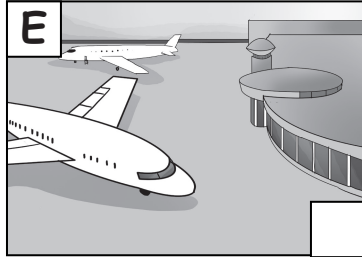
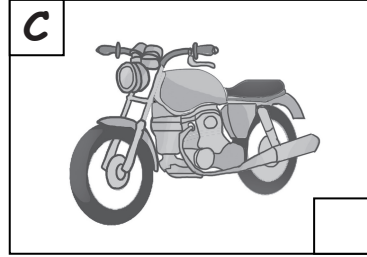
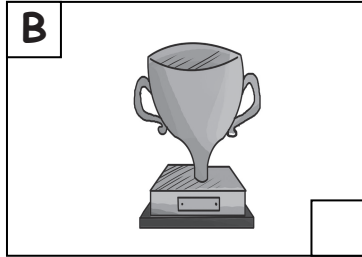
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

- 1. an airport
- 2. a motorbike
- 3. a passport
- 4. a prize
- 5. a police officer
- 6. the world



B. Write the words in the correct order.

1. Hassan / would / travel? / like to / Where

2. for travel. / reasons / There are / different / many

3. stop / for two / Hassan / hours? / Why did

4. travel. / Osama / a passport / needs / so he can

5. Phileas / his journey? / did Where / start

C. Read to your partner. Then write and answer.

Manal goes on holiday to Cairo every year. Manal's uncle and aunt live there. Manal travels to Cairo with her mum and her dad and her two brothers. The family takes with them lots of bags because they always take lots of things with them. They love visiting Cairo.

1. How often does Manal go on holiday in Cairo?

2. Write your question here.

3. Answer your partner's question here.



A. Listen and write the number.

1.

2.

3.

4.

5.

6.

7.

8.

9.

B. Write the dates as words.

1. 23rd March 2020

*The twenty-third of March,
two thousand and twenty.*

2. 5th September 1742

3. 11th June 1827

4. 2nd January 1995

5. 10th August 1431

6. 21st February 2022

C. Read to your partner. Then write and answer.

We use numbers when we use our mobile phones. We use them to make a phone call, to send a text message or an email. We can also use the numbers on our mobile phones to know the time or the date and when we need to calculate.

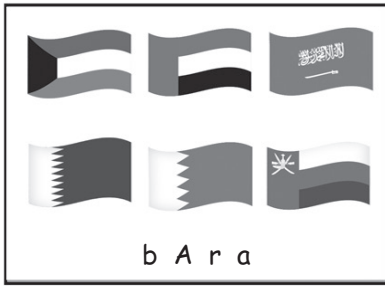
1. What is this about?

2. Write your question here.

3. Answer your partner's question here.



A. Write the letters in the correct order.



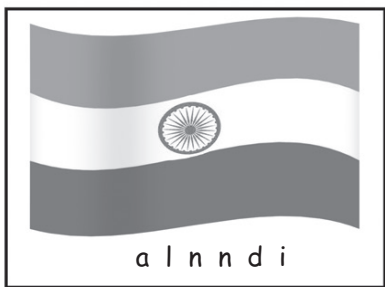
1. Arab



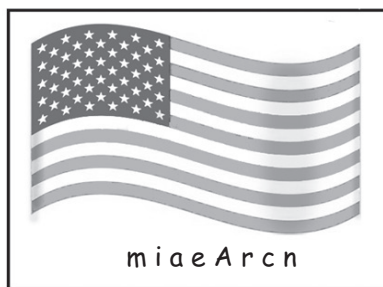
2. _____



3. _____



4. _____



5. _____



6. _____

B. Complete the sentences. Use the words in the box.

built count minus numbers plus symbol

1. People started to count thousands of years ago.
2. Nineteen _____ nine is twenty-eight.
3. The Arabs invented new symbols for the _____ one to nine.
4. Twenty-four _____ fourteen is ten.
5. Indians invented a _____ for zero a long time ago.
6. Sudanese people used numbers when they _____ pyramids.

C. Read to your partner. Then write and answer.

We can see numbers everywhere: on cars, in shops, in books, on money and on phones. People started to count and use numbers about 25,000 years ago. They wrote symbols on the walls of caves.

1. Where can we see numbers?

2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.1.

3,240	<input type="checkbox"/>
-------	--------------------------

2.

753	<input type="checkbox"/>
-----	--------------------------

3.

42,000	<input type="checkbox"/>
--------	--------------------------

4.

12,300	<input type="checkbox"/>
--------	--------------------------

5.

92,000	<input type="checkbox"/>
--------	--------------------------

6.

480	<input type="checkbox"/>
-----	--------------------------

7.

1,950	<input type="checkbox"/>
-------	--------------------------

8.

10,000	<input type="checkbox"/>
--------	--------------------------

9.

70,500	<input type="checkbox"/>
--------	--------------------------

B. Write the numbers as words.

1.	6,500	<i>Six thousand five hundred.</i>
2.	60,500	_____
3.	35,050	_____
4.	100,000	_____
5.	365	_____
6.	10,615	_____

C. Read to your partner. Then write and answer.

An heart weighs about 300 grams. It is very strong. Our heart makes about a hundred thousand beats every twenty-four hours. It sends the blood around our body and back to our heart in only 20 seconds.

1. How much does a heart weigh?

2. Write your question here.

3. Answer your partner's question here.



A. Write sentences about the pictures. Use couldn't.



girl / reach / book / shelf



boy / carry / bag / bus

- The girl couldn't reach the book on the shelf.*
- _____



man / sell / bananas / shop



woman / open / tin / knife

- _____
- _____

B. Look at Activity 2 in your Pupil's Book. Complete the sentences.

- We needed _____
- First we _____
- Then we _____
- When we put half, _____
- When we put all, _____

C. Read to your partner. Then write and answer.

One day a crow was thirsty and wanted some water. It saw some water in a water jar and landed next to the jar. The crow put her beak in the jar but it couldn't reach the water. After that she dropped stones into the jar. The water rose and the crow could drink.

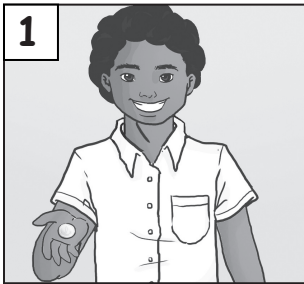
- Why did the crow want some water?

- Write your question here.

- Answer your partner's question here.

A. Write questions and answers about the pictures. Use the words in the box.

a lot not many not much



Osama / money



Elham / sandwiches

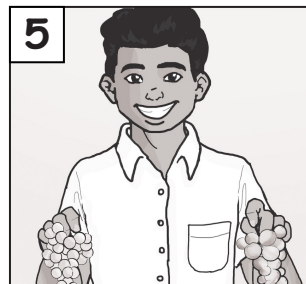


Hassan / crisps

1. *How much money has Osama got?*
He hasn't got a lot of money.
2. _____
3. _____



Mona / water



Salah / grapes

4. _____
5. _____

B. Read to your partner. Then write and answer.

Sara's class has got a school trip. They are going to the pyramids near Bejerawiya. Sara, Elham and Mona are helping to put water, sandwiches, juice, bags of crisps and other things on the bus. Their teacher is counting things and the bus driver is looking at a map.

1. Where is Sara's class going on a school trip?

2. Write your question here.

3. Answer your partner's question here.

A. Complete the sentences with so or because.

1. Sara was thirsty so she drank some water.
2. Mona wanted to watch TV _____ she didn't go to see Sara.
3. Salah couldn't play football _____ he was ill.
4. Osama was sad _____ he couldn't play football with Salah.
5. It was a cold day on Saturday _____ Elham stayed at home.
6. Hassan couldn't answer the question _____ he asked his teacher for help.

B. Write sentences about the pictures. Use couldn't and because.



boy / go / school / ill



boy / play football / watch TV

1. *The boy couldn't go to school because he was ill.*

2. _____



girl / buy cake / have money



girl / write / have / pen

3. _____

4. _____

C. Read to your partner. Then write and answer.

Mona had a bad dream last Monday. She dreamt of a day without numbers. She dreamt she was late for school. Her mother couldn't cook any food. Her father couldn't go shopping.

1. When did Mona have a bad dream about a day without numbers?

2. Write your question here.

3. Answer your partner's question here.

A. Complete the words.

1. nurs__

2. d__ct__r

3. wr__t__r

4. d__nt__st

5. f__rm__r

6. p__l__c__m__n

7. c__rp__nt__r

8. b__ld__r

9. t__ch__r

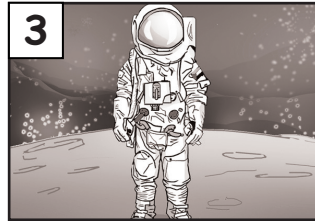
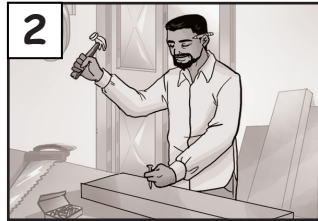
10. __str__n__t

11. sh__pk__p__r

B. Name the pictures. Use the words from Activity A.



doctor



C. Read to your partner. Then write and answer.

Maths is important in many jobs. Astronauts use Maths to help them calculate how to control rockets. Doctors and nurses use Maths to check temperatures. Farmers need to calculate prices for their food.

1. Why do astronauts use Maths?

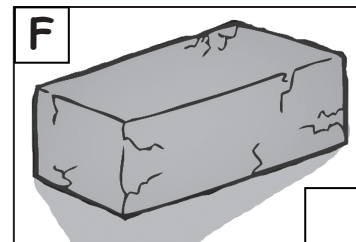
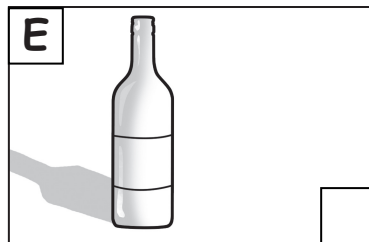
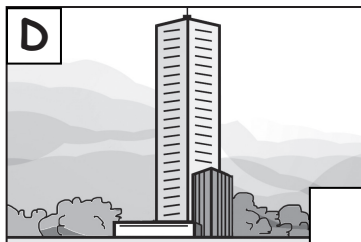
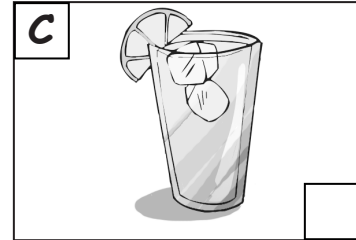
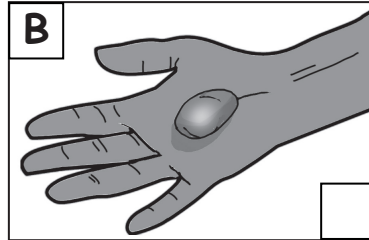
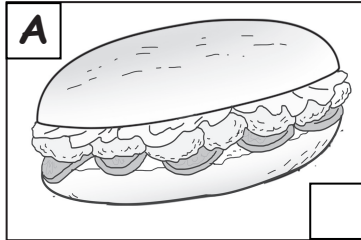
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

- 1. a brick
- 2. a bottle
- 3. a building
- 4. a drink
- 5. a sandwich
- 6. a stone



B. Write the words in the correct order.

1. of March / thousand / two / and twenty. / The third

2. invented / 2,000 years ago. / a symbol / The Indians / for zero

3. crisps / bags of / do we need? / How many

4. the time / We couldn't / numbers. / without / tell

5. is / our teeth. / A dentist / looks after / someone who

C. Read to your partner. Then write and answer.

There are lots of interesting numbers. We have twenty fingers and toes on our hands and feet. We have thirty-two teeth in our mouths. We take about five thousand steps in one day and we have about 100,000 hairs on our heads.

1. How many fingers do we have on one hand?

2. Write your question here.

3. Answer your partner's question here.



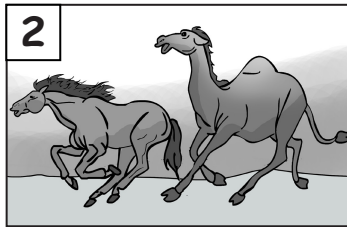
A. Write the missing words.

1. fast	<u>faster than</u>	the fastest
2. old	_____	the oldest
3. new	newer than	_____
4. cheap	cheaper than	_____
5. slow	_____	_____
6. safe	_____	_____
7. easy	_____	_____
8. good	_____	the best
9. bad	worse than	_____

B. Write sentences about the pictures.



girl / old / boy

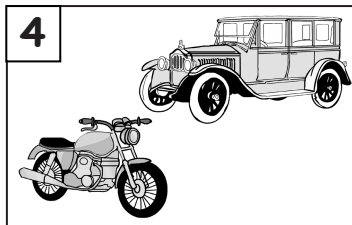


horse / fast / camel

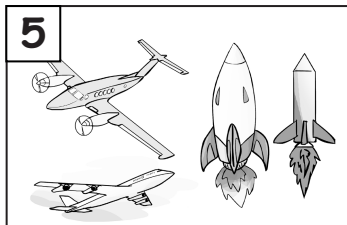


grapes / cheap / oranges

- The girl is older than the boy.
- _____
- _____



bike / new / car



planes / slow / rockets



dates / good / apples

- _____
- _____
- _____

C. Read to your partner. Then write and answer.

There are many different ways to travel. The oldest way is on foot. You can run or walk. In the past people travelled on horses, donkeys or camels. Now they have got faster and easier ways to travel, like by car, bus or by plane.

- What is this about?

- Write your question here.

- Answer your partner's question here.



A. Read, match and draw lines.

quiet easy hard

cheap black dirty clean fast

noisy slow white dear

B. Make sentences that are true.

1. A shadoof is smaller than a sakia.
2. _____ is noisier than _____.
3. _____ are dearer than _____.
4. It is cheaper to use _____ than _____.
5. _____ are better for our health than _____.
6. The _____ football team in Sudan is _____.
7. It is _____ to travel by _____ than by _____.
8. It is _____ to communicate by _____ than _____.

C. Read to your partner. Then write and answer.

Farmers can water their fields in different ways. They can use a shadoof to get water from a river, a canal or a well. They can use a sakia. Animals like donkeys pull the sakia. They can use a pump. Pumps are faster than shadoofs or sakias but they are dearer and dirtier.

1. What can farmers use to water their fields?

2. Write your question here.

3. Answer your partner's question here.

A. Write the words in the correct order.

1. food. / You mustn't / lots of / have / junk

2. clean / you eat. / after / your teeth / You must

3. TV / all of / watch / You mustn't / the time.

4. You must / when you / drink / exercise. / water

B. Write sentences about the pictures. Use must or mustn't.



1 pray / times / day ✓

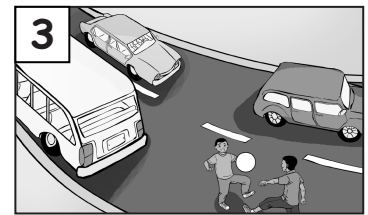
1. *You must pray five times a day.*

2. _____

3. _____



2 sleep / 8 hours / night ✓



3 play / football / streets ✗



4 play / sharp knives ✗

3. _____

4. _____

5. _____



5 listen / mother / father ✓



6 eat / lots / sweets / crisps ✗

C. Read to your partner. Then write and answer.

Vaccinations are important inventions. Doctors use them to protect people against health problems like tetanus and measles. Doctors or nurses give vaccinations to children and to people when they are older.

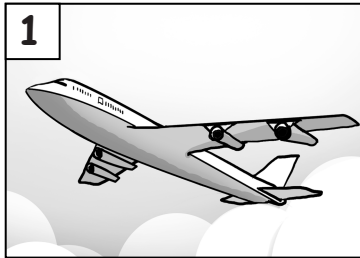
1. Why do doctors use vaccinations?

2. Write your question here.

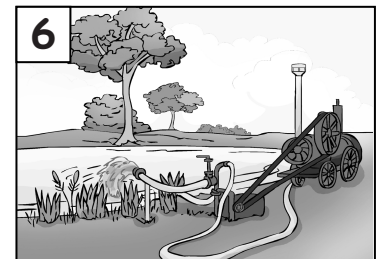
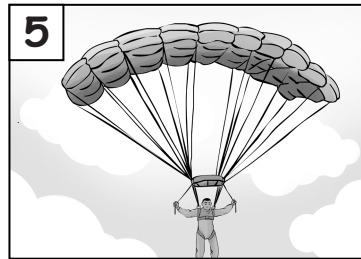
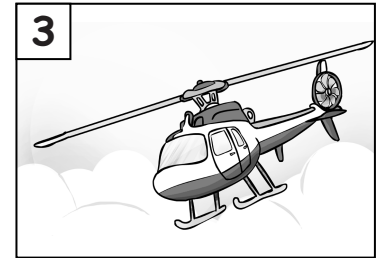
3. Answer your partner's question here.

A. Write sentences about the pictures. Use the words in the box.

artist helicopter parachute ~~plane~~ pump vaccination



1
This is called
a plane.



B. Write sentences about the jobs. Use who.

1. An inventor is someone who invents new things.
2. A teacher _____
3. A shopkeeper _____
4. A doctor _____
5. A taxi driver _____
6. A painter _____

C. Read to your partner. Then write and answer.

Leonardo da Vinci was a famous inventor and artist. When he was a boy in Italy he was outside all the time. He studied and drew animals and plants. He thought of the idea of planes when he watched birds in the air.

1. Who was Leonardo da Vinci?

2. Write your question here.

3. Answer your partner's question here.

A. Read, match and draw lines.

- | | |
|---|----------------------------------|
| 1. Where was the traveller? | (a) It was winter. |
| 2. What was the weather like? | (b) Yes, he was. |
| 3. Why was the weather cold? | (c) He was in a village. |
| 4. What was in the sky? | (d) No, they weren't. |
| 5. Were the people in the village kind? | (e) The moon and the stars were. |
| 6. Was the traveller clever? | (f) It was cold. |

B. Write sentences about where the people were yesterday.



Hassan



Elham



Osama

1. *Hassan was at the park.*

2. _____
3. _____



Musa / Issa



Mona / Sara



Salah

4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

A traveller arrived at a small village on a cold winter night. He didn't have any money or any food and he was cold, hungry and tired. He asked people in the village for help but they didn't help him, so he made a fire and sat and waited.

1. Where did the traveller arrive on a cold winter night?

2. Write your question here.

3. Answer your partner's question here.

A. Complete the sentences. Use the words in the box.

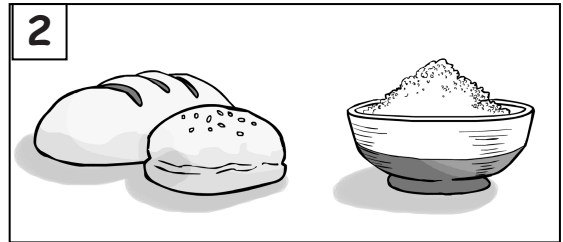
a an some any

1. Have you got an apple?
2. I'd like _____ soup.
3. Do you need _____ onions?
4. I haven't got _____ rulers.
5. I don't need _____ cabbage.
6. Would you like _____ crisp?

B. Write questions and answers about the pictures.

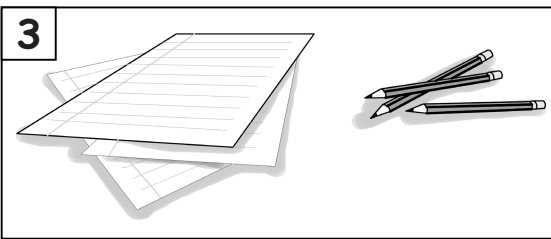


apples ✓ bananas x

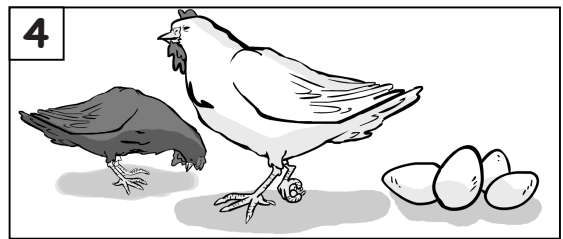


bread x rice ✓

1. *Have you got any apples and bananas?*
I've got some apples, but I haven't got any bananas.
2. _____



paper ✓ pencils x



chicken ✓ eggs x

3. _____
4. _____

C. Read to your partner. Then write and answer.

The traveller waited next to the fire. A villager came to speak to him and gave the traveller some salt and pepper. Another villager gave the traveller onions and carrots. Little by little the traveller got enough food to make some soup.

1. Where did the traveller wait?

2. Write your question here.

3. Answer your partner's question here.

A. Complete sentences about what you like and dislike doing.

1. I like _____
2. I dislike _____

B. Read the email. Then write answers to the questions.

To: nada111@bal.sd
From: sara98@sch.sd
Hi Nada,
What are you doing today? I'm at the zoo with Mona. I'm sending you this photo of me on my phone. Mona took it. I'm standing in front of the monkeys. I'm smiling because the monkeys are funny.
Sara

1. Who is the email to? _____
2. Who is Sara with? _____
3. Where are they? _____
4. Why is Sara smiling? _____

C. Draw a picture. Then write an email to your friend.

Write about your picture and answer the questions.

- Where are you?
- What are you doing?

To: _____
From: _____



D. Read to your partner. Then write and answer.

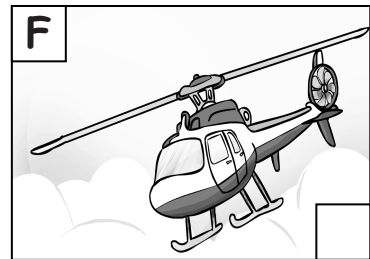
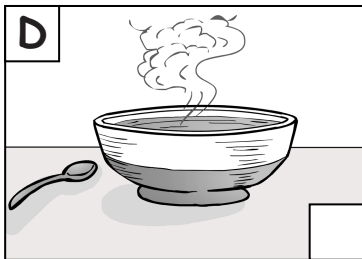
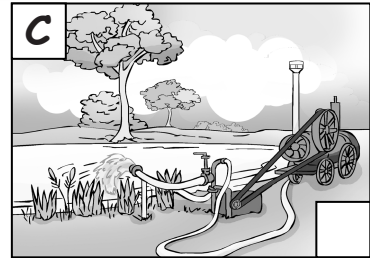
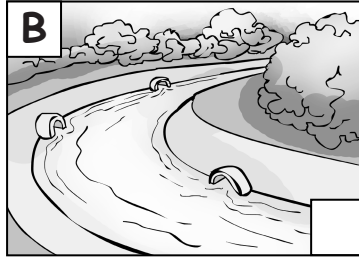
We can use computers and the Internet for different things. We can use the internet to write emails and to find important information. We can also do other things like play games and chat to friends.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.

A. an artist B. a canal C. a helicopter D. a pump E. soup F. a vaccination



B. Write the words in the correct order.

1. better / A text / a letter. / than / is

2. to use / It's faster / a sakia. / than / a pump

3. wash / before / our hands / we eat. / We must

4. Leonardo / who painted / pictures. / an artist / was

5. for the / I haven't got / any carrots / soup. / or onions

C. Read to your partner. Then write and answer.

Inventions are new ways to do things. Some inventions, like the sakia and the shadoof, are old but we still use them. Other inventions, like computers and vaccinations, are new and they are very important in our lives today.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.



A. Find and circle the countries.

- ~~Algeria~~
- Bahrain
- Canada
- China
- Egypt
- India
- Italy
- Peru
- Saudi Arabia
- Sudan
- Uk

M	S	U	D	A	N	I	O	N	R	E
X	U	K	A	L	V	S	X	C	T	L
C	W	P	R	G	O	A	M	T	M	C
O	X	L	P	E	R	U	T	Y	U	E
U	H	J	U	R	E	D	T	O	M	G
P	J	A	M	I	R	I	T	A	L	Y
W	C	A	N	A	D	A	C	S	N	P
C	H	W	O	L	S	R	R	E	B	T
Y	I	S	T	D	D	A	N	P	V	M
I	N	D	I	A	Q	B	C	T	O	J
P	A	L	C	M	E	I	U	E	M	P
E	L	B	A	H	R	A	I	N	A	S

B. Draw a picture of an object in a room. Write sentences. Use the words in the box.

next to in on under



C. Read to your partner. Then write and answer.

A wonder is something wonderful. An old, important or beautiful building or city is sometimes called a wonder. 2,400 years ago the history writer Herodotus wrote about the Great Pyramid, one of his "seven wonders of the world". This information was important for tourists of that time.

1. Who was Herodotus?

2. Write your question here.

3. Answer your partner's question here.



A. Write the missing words.

1. big bigger than the biggest
2. old _____
3. high _____
4. long _____
5. pretty _____
6. lonely _____

B. Write sentences. Use the information in the table.

Wonder	Where is it?	What is it?
Great Pyramid	Egypt, Africa	a very big tomb
Petra	Jordan, Asia	a rock city in the desert
Taj Mahal	India, Asia	a tomb for the wife of Shah Jahan
Great Wall	China, Asia	the longest wall in the world
Colosseum	Italy, Europe	was the biggest theatre in the world
Machu Picchu	Peru, South America	a beautiful city high in the mountains

1. The Great Pyramid is in Egypt. It is a very big tomb.
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Sudan has got beautiful and amazing pyramids. They were tombs for kings and queens who lived about 2,000 years ago. Some of the pyramids are at Meroë. It is about 100km north of Khartoum. The pyramids there are smaller than the pyramids in Egypt.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.



A. Write the past form of the verbs. Then read them.

- | | | | |
|------------|-----------------|----------|---------|
| 1. is born | <u>was born</u> | 2. have | _____ |
| 3. _____ | married | 4. _____ | built |
| 5. start | _____ | 6. _____ | carried |
| 7. take | _____ | 8. die | _____ |

B. Look at Activity 1 in your Pupil's Book. Complete the questions and answers.

- When (1) did Shah Jahan (2) _____ Mumtaz Mahal? (3) _____ 1612.
 (4) _____ children did Mumtaz Mahal (5) _____? 14 (6) _____.
 (7) _____ (8) _____ Mumtaz Mahal die? She (9) _____ in 1631.
 (10) _____ did Shah Jahan build (11) _____ Taj Mahal? (12) _____ bury his wife.
 (13) _____ did (14) _____ take to build the Taj Mahal? They (15) _____ 20 years.
 (16) _____ did Shah Jahan (17) _____? (18) _____ died in 1666.

C. Write answers to the questions.

- When were you born? _____
- Where was your father born? _____
- When was your mother born? _____
- How long ago were you born? _____

D. Read to your partner. Then write and answer.

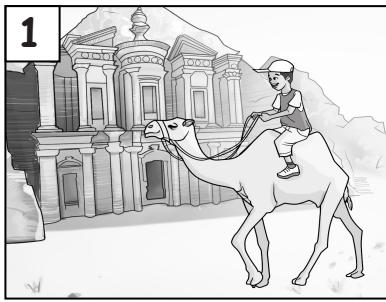
The Taj Mahal is sometimes called the prettiest building in the world. People think the Taj Mahal is an amazing. Tourists from around the world come to Agra to see this building. It is made of white marble and is the tomb of Shah Jahan and his wife, Mumtaz Mahal.

- Why is the Taj Mahal famous?

- Write your question here.

- Answer your partner's question here.

A. Write sentences about Salah's visit to Petra. Use enjoyed or disliked.



ride / camel / desert ✓

1. *Salah enjoyed riding a camel across the desert.*

2. _____

3. _____



see / stone city / Petra ✓



walk / high mountains ✗

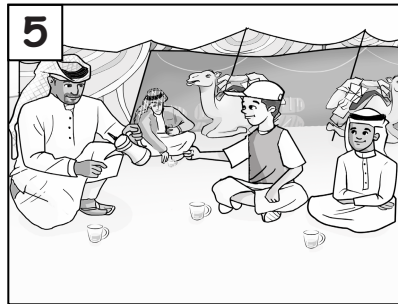


visit / dark tombs ✗

4. _____

5. _____

6. _____



have tea / Bedouin family ✓



stay / cave / night ✗

B. Write sentences. Answer the questions in the box.

What did you enjoy doing? What did you dislike doing?

1. _____

2. _____

C. Read to your partner. Then write and answer.

Bedouin Arabs built the city of Petra about 2,000 years ago. They built houses, tombs and other buildings into the sides of the desert mountains. Every year thousands of people go to Jordan to see this amazing city and do exciting activities like camel riding.

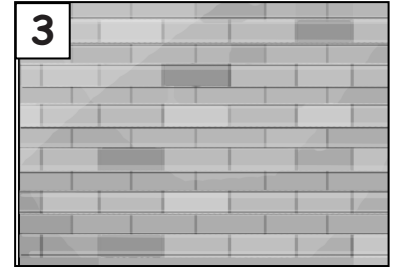
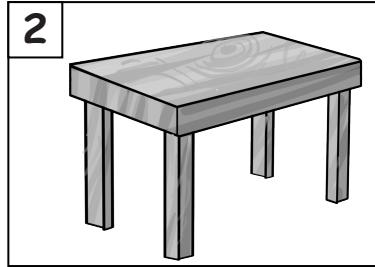
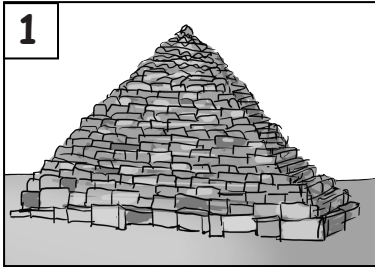
1. When did Bedouin Arabs build Petra?

2. Write your question here.

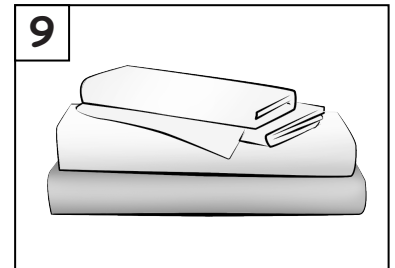
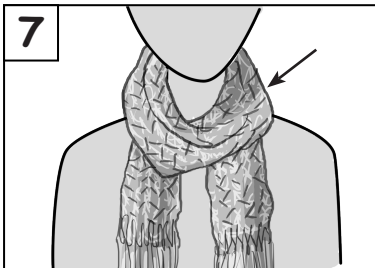
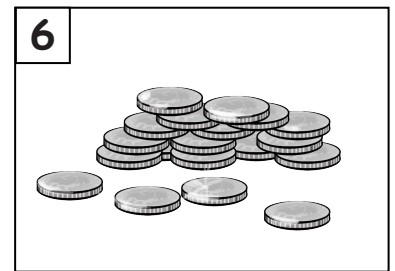
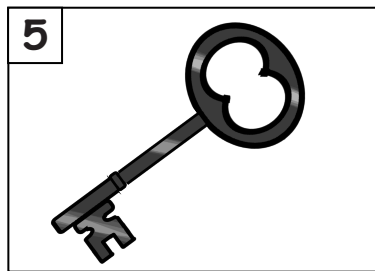
3. Answer your partner's question here.

A. Name the pictures. Use the words in the box.

brick cotton gold iron leather rock ~~stone~~ wood wool



stone



B. Read to your partner. Then write and answer.

The people of Kush, an important kingdom in the north of Sudan, first started to build pyramids 2,700 years ago. They built about 200 pyramids in the city Meroë and tourists come to Sudan to see them. The city of Meroe is about 200km north of Khartoum on the River Nile.

1. When did the people of Kush start to build pyramids?

2. Write your question here.

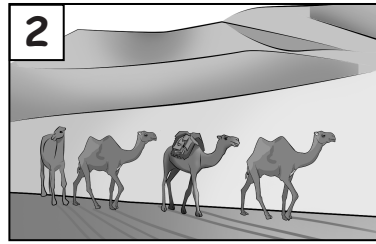
3. Answer your partner's question here.

A. Write sentences about the pictures. Use the words in the box.

cross clean ~~drink~~ read watch go



men



camels



woman

1. *These men are drinking tea.*

2. _____

3. _____



Faisal and his father



Hassan



Sara

4. _____

5. _____

6. _____

B. Write answers to the questions.

1. Who is sitting next to you on the right?

2. What clothes are you wearing today?

C. Read to your partner. Then write and answer.

Giuseppe Ferlini was born in Italy 1793. He left Italy in 1815 and travelled to Egypt to work as a doctor. He went to Sudan in the 1830s. During his time in Sudan, he damaged about 40 pyramids before he found something.

1. Where was Giuseppe Ferlini from?

2. Write your question here.

3. Answer your partner's question here.

A. Complete the conversation.

Salah: (1) *Hello* Lee, how are (2) y _____ ?

Lee: Hello Salah. I am (3) f _____, thank you.

Salah: (4) W _____ are you now?

Lee: I am (5) s _____ on the Great Wall. It's in the (6) n _____ of China.

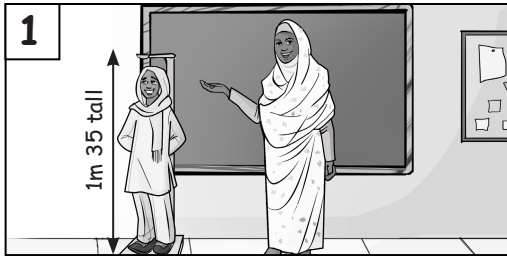
Salah: How (7) l _____ is the Great Wall?

Lee: It is very long. The wall is (8) m _____ than 6,000 kilometres long.

Salah: And is the wall very (9) o _____?

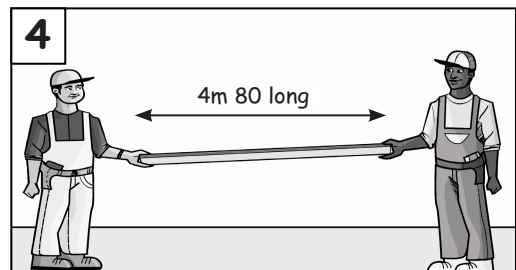
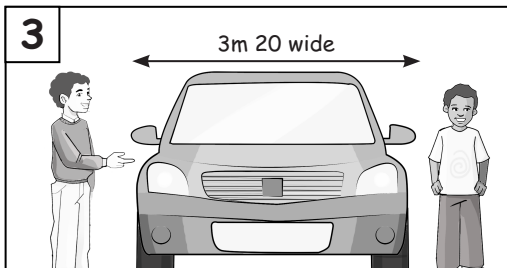
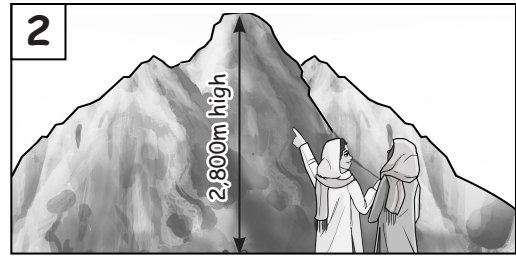
Lee: Yes, the oldest (10) p _____ is two thousand five hundred years old.

B. Write questions and answers about the pictures.



How tall is that girl?

She's 1m 35 tall.



C. Read to your partner. Then write and answer.

The Great Wall of China is a very long wall. It runs for more than 6,000 kilometres across the north of China from the east to the west. In some places it is nine metres high. People come to China from around the world to see this wonderful wall.

1. How long is the Great Wall of China?

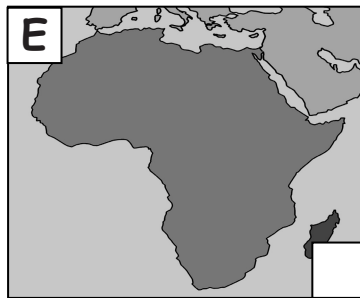
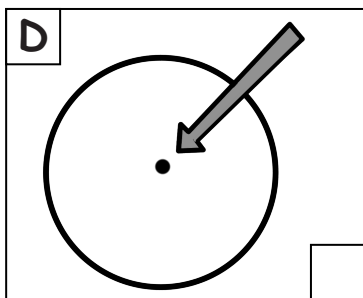
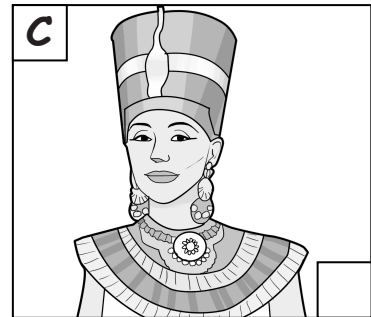
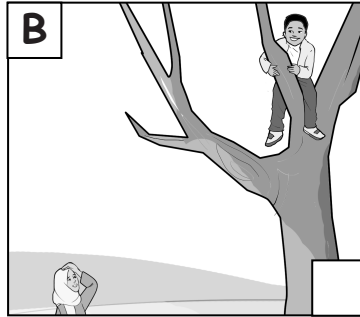
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

- 1. Africa
- 2. a city
- 3. centre
- 4. high
- 5. pay
- 6. a queen



B. Write the words in the correct order.

1. in Asia. / a big / I think / town / it's

2. one of / buildings / the tallest / in the world. / It's

3. did it / the pyramids? / to build / take / How long

4. seeing / buildings. / rock / I enjoyed / the amazing

5. is that / made of? / amazing / box / What

C. Read to your partner. Then write and answer.

2,000 years ago, Rome in Italy was one of the biggest cities in the world. There were many different buildings and one of them is now one of the wonders of the world. The Colosseum was a large theatre in the centre of Rome. Lots of people visit it now.

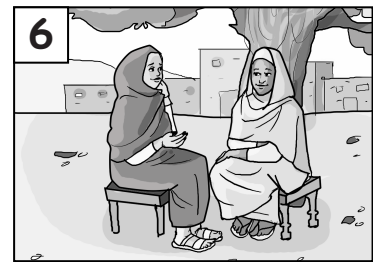
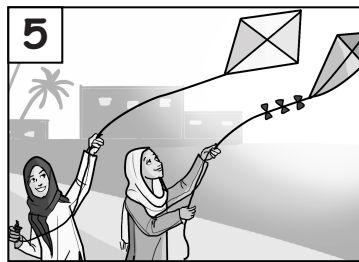
1. When was Rome one of the biggest cities in the world?

2. Write your question here.

3. Answer your partner's question here.



A. Listen, match and write the letters.



B. Write sentences about the pictures in Activity A. Use the words in the box.

buy eat fly play sit wear

- 1. *I can see a boy who is wearing a black cap.*
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

C. Read to your partner. Then write and answer.

We celebrate many special days. School festivals are important and school graduations are important too. This is when we celebrate the last day at school. Eid El Fitr and Eid El Adha are other important special days.

- 1. What is this text about?

- 2. Write your question here.

- 3. Answer your partner's question here.

A. Write the missing words.

- | | | | |
|----------|-------|----------|--------|
| 1. _____ | ate | 2. come | _____ |
| 3. _____ | drank | 4. _____ | built |
| 5. have | _____ | 6. _____ | got on |
| 7. sing | _____ | 8. sleep | _____ |
| 9. take | _____ | 10. go | _____ |

B. Write answers to the questions. Use I'd like to.

1 Where would you like to go for a trip?

2. When would you like to go for the trip?

3. How would you like to travel?

4. What food would you like to take?

5. Who would you like to go with?

6. How long would you like to stay?

7. How much would you like to spend?

8. What would you like to do during the trip?

C. Read to your partner. Then write and answer.

Three days ago, Fatma's class visited Sabaloka on the River Nile. They met early at the school and the bus came and collected them. They had a great time in Sabaloka. They went on a boat tour, played by the river and had a picnic under the trees.

1. When did Fatma's class visit Sabaloka?

2. Write your question here.

3. Answer your partner's question here.

A. Find and circle the places.

- ~~airport~~
- café
- city
- clinic
- club
- hotel
- library
- market
- mosque
- school
- shop
- zoo

M	O	S	Q	U	E	D	E	H	R	E
A	C	S	V	N	T	Z	A	O	T	L
R	R	A	I	R	P	O	R	T	V	L
K	O	N	R	E	D	O	L	E	E	I
E	X	C	T	L	E	B	C	L	U	B
T	M	T	M	C	P	V	W	X	U	R
C	S	S	C	C	T	O	S	C	W	A
O	D	C	L	I	N	I	C	O	X	R
U	Q	H	S	T	M	P	A	U	H	Y
P	E	O	D	Y	A	S	F	N	R	E
S	H	O	P	P	J	A	E	C	T	L
V	P	L	L	C	N	E	G	T	M	C

B. Write sentences for an invitation card. Then draw a picture on the card.

C. Read to your partner. Then write and answer.

Wedding days are happy days. We send people wedding invitations to invite them and we spend time with our friends and our families on wedding days. We also phone and speak to any family or friends who can't come to see us on wedding days.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.

A. Complete the questions.

1. Where *are you going?* _____ I'm going to the market.
2. Who _____ I'm going to the market with Nawal.
3. What _____ I'm watching TV.
4. How _____ I'm walking to school.
5. Where _____ I'm having lunch at the hotel.
6. What _____ I'm buying some sweets for Osama.
7. Why _____ I'm in Sinja to see my aunt.
8. Why _____ Because my dad is taking my photo.
9. What _____ My brother is relaxing on the beach.
10. Who _____ You're paying for the sandwiches.

B. Draw your village, town or city. Write four sentences about it.



C. Read to your partner. Then write and answer.

Tourists enjoy coming to Port Sudan. They can do many different activities there. They can relax on the beach with their family. They can go to the port and go on boat tours. They can fish or swim in the sea. During the Tourism and Shopping Festival they can buy presents for their friends or family.

1. Why do tourists like visiting Port Sudan?

2. Write your question here.

3. Answer your partner's question here.

A. Write suggestions for Mother's Day. Use Let's



1. *Let's make a card for Mum.*
2. _____
3. _____

B. Write suggestions for Mother's Day. Use How about.



4. _____
5. _____
6. _____

C. Change the sentences to the past.

1. My father is taking some photo on his phone at the moment.

My father took some pictures on his phone yesterday.

2. My brother is holding a big bag of shopping at the moment.

3. Ali's brother is telling his mother a long story at the moment.

D. Read to your partner. Then write and answer.

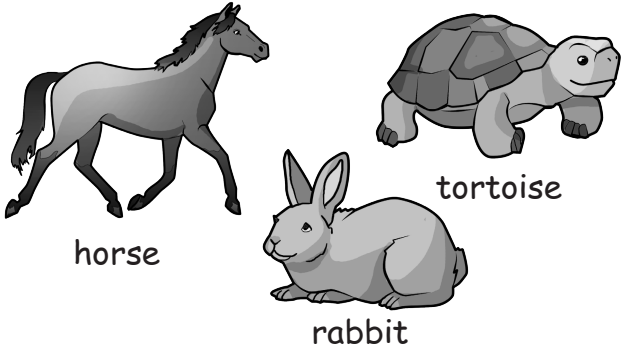
Hello, my name is Nafisa. It's Mother's day today. On Mother's Day, I think about my mum's work and I thank her for her help. In the morning, I made her a card and gave her a flower. I am helping my mother today so she can relax and have fun. At the moment, I am cooking dinner for my sisters.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.

A. Write answers to the questions.



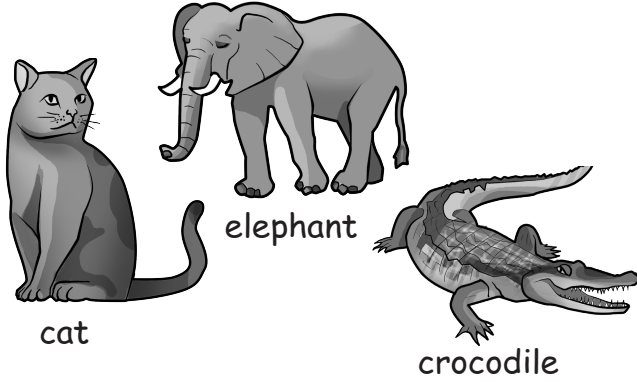
horse tortoise

 rabbit

1. Which of these animals is the slowest?
The tortoise is the slowest.

2. Is a rabbit faster than a horse?

3. Which of these animals is the biggest?



cat elephant

 crocodile

1. Which of these animals is the smallest?

2. Which of these animals is the heaviest?

3. Is a cat faster than a crocodile?

B. Change the sentences to the negative. Then correct them.

- The cat caught a mouse. (bird)
The cat didn't catch a mouse. The cat caught a bird.
- The wren ate an insect. (seed)

- The other birds heard the cat. (wren)

- Sara won the painting competition. (Mona)

C. Read to your partner. Then write and answer.

Some birds wanted to find the best flyer of all the birds so they had a competition. The falcon was the strongest and fastest of the birds. He flew high in the sky but he didn't win the competition. A clever little wren sat on the falcon's back and when he was tired, she flew higher than him.

- Why did the birds have a competition?

- Write your question here.

- Answer your partner's question here.

A. Write questions.

1. What time / Salah / get up / Eid El Fitr?

What time does Salah get up at Eid El Fitr?

2. How many sweets / Sara / eat / before lunch / Eid El Fitr?

3. Who / you / enjoy / meet / Eid El Fitr?

4. What time / you / wish people / Eid Mubarak?

5. What special food / Osama / love / eat / Eid El Fitr?

6. How / Salah and his father / go to the mosque / Eid El Fitr?

7. Where / Mona's family / enjoy / go / on the evening of Eid El Fitr?

B. Write sentences about what you like doing at Eid El Fitr. Then draw a picture.

- 1. _____
- _____
- 2. _____
- _____
- 3. _____
- _____
- 4. _____
- _____



C. Read to your partner. Then write and answer.

In towns and villages people in Sudan clean and paint their houses for Eid El Fitr. They make or buy lots of sweets and they buy new clothes for their children. In towns and villages families go to the park and children play games with their friends.

1. How do people in Sudan get their houses ready for Eid El Fitr?

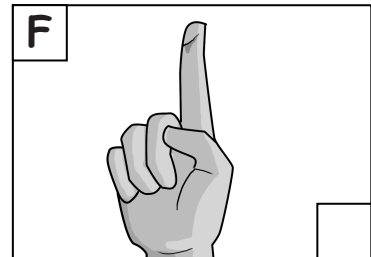
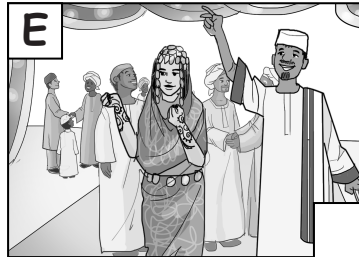
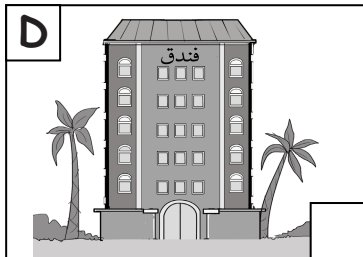
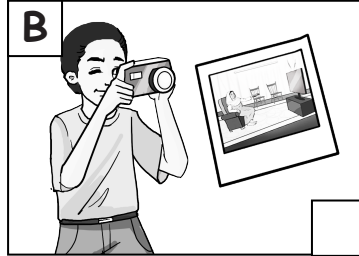
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. a cut 2. a hotel 3. a meal 4. a photograph 5. a prayer 6. a wedding



B. Write the words in the correct order.

1. who is / I can see / taking / a man / a photograph.

2. like to / How long / El Obeid? / stay in / would you

3. the desk? / are those / Whose / over there on / books

4. making / Mother's day? for / How about / a nice card

5. the cat / the wren. / didn't want / to catch / The birds

C. Read to your partner. Then write and answer.

In Sudan people celebrate special many days like Eid El Fitr and Eid El Adha. They celebrate festivals, Mother's Day, weddings and graduations. People enjoy celebrating special days. They smile, have fun and take photographs. They sometimes give presents and make special food.

1. What special days do people in Sudan celebrate?

2. Write your question here.

3. Answer your partner's question here.

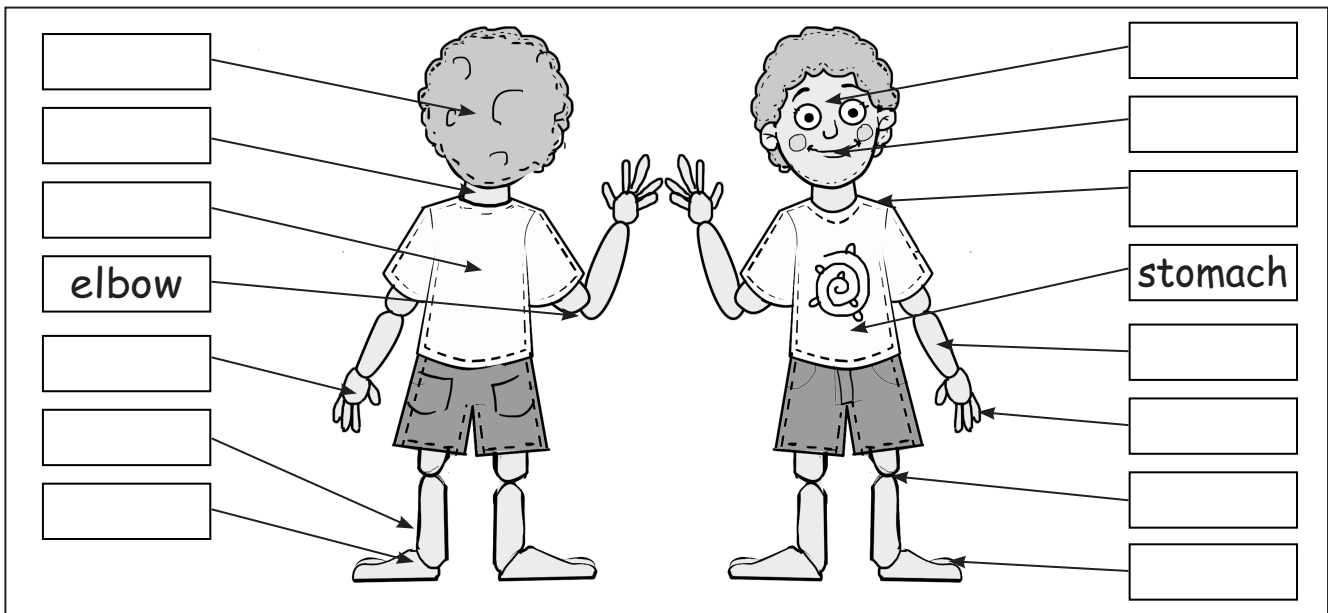


A. Write the missing words.

- | | | | |
|---------------|--------------|-------------|-------|
| 1. a knee | <u>knees</u> | 2. an elbow | _____ |
| 3. a shoulder | _____ | 4. a body | _____ |
| 5. a child | _____ | 6. a person | _____ |
| 7. a man | _____ | 8. a woman | _____ |
| 9. a foot | _____ | 10. a tooth | _____ |

B. Label the pictures. Use the words in the box.

- | | | | | |
|-----------|----------|---------------------|------------------------|-----------|
| 1. arm | 2. back | 3. elbow | 4. face | 5. finger |
| 6. foot | 7. hand | 8. head | 9. knee | 10. leg |
| 11. mouth | 12. neck | 13. shoulder | 14. stomach | 15. toe |



C. Read to your partner. Then write and answer.

We use different parts of our body for different things. When we listen, we use our ears. We hold things with our hands and our fingers. We speak and eat with our mouths. We use our legs, knees, feet and toes when we walk.

1. What do we use when we listen?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the sentences. Use should or shouldn't.

1. You should drink a lot of water during hot weather.
2. You _____ eat fruit and vegetables.
3. You _____ talk at the same time as your teacher.
4. You _____ have lots of sweet food and junk food.
5. You _____ be kind to other people in your family.
6. You _____ play games like football in busy streets.
7. You _____ forget to wash your hands before meals.
8. You _____ play with matches, knives or medicine.
9. You _____ take exercise or play sport every day.
10. You _____ work hard and try to do your best.

B. Read, match and write true sentences.

You mustn't leave shopping...	where a child can reach it and cut her hand.
You mustn't leave a sharp knife...	where a child can reach it and can eat it.
You mustn't leave medicine...	where a child can touch it and burn himself.
You mustn't leave an open door...	where a child hit his head.
You mustn't leave hot water...	where a child can fall over it.

1. *You mustn't leave shopping where a child can fall over it.*
2. _____
3. _____
4. _____
5. _____

C. Read to your partner. Then write and answer.

Our bodies and our health are very important and we should look after them. We should be careful about dangerous things at home. We should eat healthy food like vegetables and fruit and drink clean water. We should do sports and exercise.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.

A. Find and circle the different kinds of food.

- ~~apple~~
- butter
- carrot
- cheese
- chicken
- crisp
- egg
- grape
- lemon
- meat
- milk
- oil
- onion
- potato
- rice
- sugar

P	J	A	M	C	T	O	J	B	V	R	C
C	R	I	S	P	L	C	N	U	O	T	H
H	T	M	U	O	C	W	P	T	M	M	I
E	T	X	Z	T	F	Q	E	T	O	U	C
E	K	S	E	A	O	L	S	E	X	U	K
S	W	U	L	T	S	T	G	R	A	P	E
E	G	G	C	O	C	T	O	J	P	R	N
A	S	A	U	H	J	U	W	O	C	T	S
C	A	R	R	O	T	Y	U	I	U	E	E
L	P	M	P	N	F	M	I	L	K	I	P
J	P	T	R	I	C	E	W	O	L	S	T
A	L	T	X	O	M	A	L	C	N	E	D
L	E	M	O	N	A	T	S	N	C	V	R

B. Complete the table using the words from Activity A.

Food Group	Example				
protein	(1)	<i>egg</i>	(2)	(3)	(4)
carbohydrate	(5)		(6)	(7)	(8)
fat	(9)		(10)		(11)
fruit	(12)		(13)		(14)
vegetables	(15)		(16)		(17)

C. Read to your partner. Then write and answer.

There are different food groups, for example protein, carbohydrate, fat and fruit and vegetables. These food groups are important for our bodies. Rice, bread and beans give us carbohydrate. Milk, meat, chicken and fish give us protein. Bananas, apples and carrots are examples of fruit and vegetables.

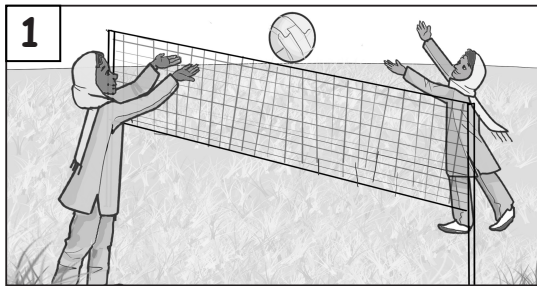
1. How many examples of food groups are there in this text?

2. Write your question here.

3. Answer your partner's question here.



A. Write sentences about the people in the pictures.



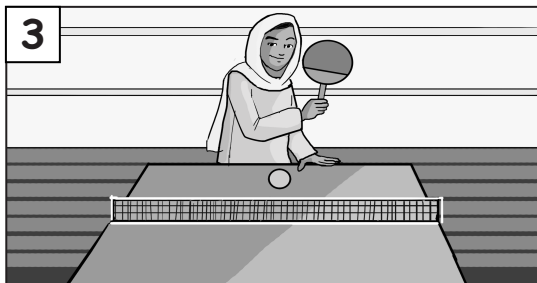
Mona / Elham / volleyball



Salah / Osama / football

1. *Mona and Elham are playing volleyball. They enjoy playing volleyball. It's their favourite kind of exercise.*

2. _____



Sara / table tennis



Hassan / karate

3. _____

4. _____

B. Write answers to the questions.

1. What's your favourite sport?

2. What other exercise do you enjoy doing?

C. Read to your partner. Then write and answer.

Exercise helps us to keep our bodies healthy. When we walk, run, skip, jump or do other sports or games, we make our bones and muscles stronger. When we take regular exercise, we can be stronger, faster, fitter and happier.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.



A. Number the sentences from the story in the correct order.

- Murad's mother took Murad to the doctor.
- Murad was very sad and alone.
- Murad mother was angry with Murad after that.
- Murad's mother took him to the doctor another 3 times.
- Murad's mother did not take him to the doctor again.
- 1 Murad came home from school one day.
- One week later Murad was very ill.
- Murad said he did not feel well.

B. Complete the questions and answers. Use the words in the box.

was wasn't were weren't did didn't

- | | |
|--|----------------------------------|
| (1) <u>Were</u> many pupils ill this morning? | No, only one (2) _____ ill. |
| Sara (3) _____ play volleyball yesterday. | She (4) _____ tired. |
| Where (5) _____ you this morning? | I (6) _____ at my uncle's house. |
| (7) _____ Murad see Dr Ali at the clinic? | No, Dr Ali (8) _____ there. |
| Osama (9) _____ buy a cake today. | He (10) _____ very hungry. |
| Salah (11) _____ go to Khartoum on Friday. | He (12) _____ have a ticket. |
| Where (13) _____ you see Mona? | She (14) _____ at the market. |
| There (15) _____ many people in the park because the weather (16) _____ bad. | |

C. Read to your partner. Then write and answer.

Murad said to his mum that he was ill with a temperature. Murad's mother took him to see the doctor. But Murad was not ill. This same thing happened four times and Murad mum was angry with Murad. It is important not to lie. When we lie a lot, people do not believe us.

1. What did Murad say to his mother?

2. Write your question here.

3. Answer your partner's question here.



A. Change the sentences. Use always / never and should / shouldn't.

1. Sit straight in your chair when you are in class.

You should sit with your back straight when you are in class.

Always sit with your back straight when you are in class.

2. Wear a helmet when you ride a bike.

3. Eat lots of junk food, chocolate and sweets.

4. Have a regular bedtime routine before you go to sleep.

5. Play exciting games before bedtime.

B. Write five sentences about how to look after your body.

C. Read to your partner. Then write and answer.

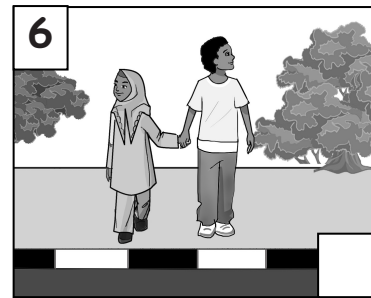
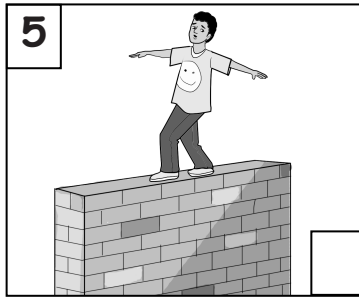
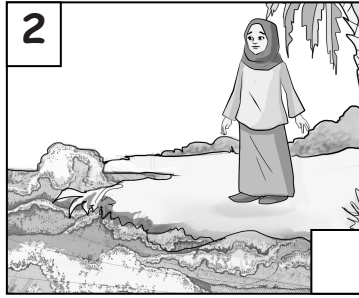
You should have a routine at bedtime. Do the same things each night before you go to sleep. Drink some warm milk. Read a book or listen to a story. Your body knows when it is time for you to sleep.

1. How can you get a good night's sleep?

2. Write your question here.

3. Answer your partner's question here.

A. Listen, match and write the letters.



B. Write instructions for the pictures in Activity A. Use the words in the box.

drink go look stand walk ~~wear~~

1. *Always wear shoes when you play outside.*
2. _____
3. _____
4. _____
5. _____
6. _____

C. Read to your partner. Then write and answer.

Children like playing outside and it is important to be careful and safe outside. Always wear shoes when you go outside. Walk on the left side of the street and ride a bike on the right hand side of the road. Don't run or play games in streets with lots of cars.

1. What is this text about?

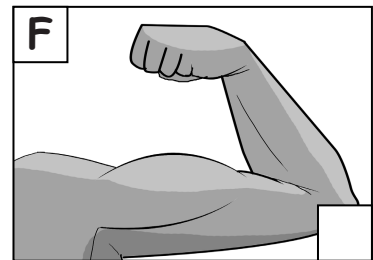
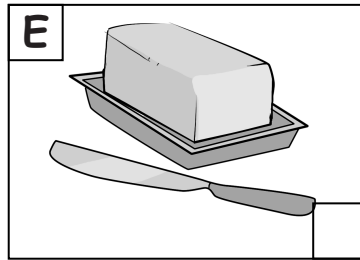
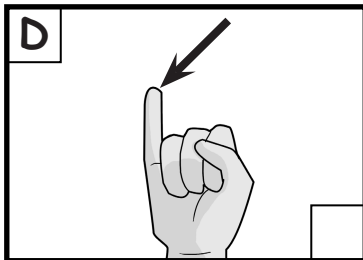
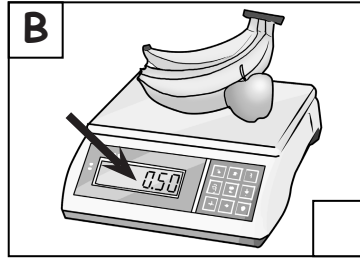
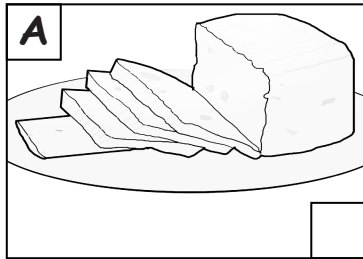
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. butter 2. cheese 3. a finger 4. a muscle 5. a shoulder 6. a weight



B. Write the words in the correct order.

1. never / We should / with / sharp knives. / play

2. should we / How much / each day? / protein / eat

3. kind of / her favourite / is / exercise. / Running

4. who take / are fitter / and happier / Children / regular exercise

5. a little food / two hours / sleep. / before you / Eat

C. Read to your partner. Then write and answer.

Our homes can have dangerous things in them like sharp knives, matches, hot water and cookers. It is important to keep young children safe. There are also dangerous things like cars and buses in towns and cities. We should always make sure we are careful.

1. What kinds of dangerous things are there in our homes?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the words

1. g o l d

2. g l _ _ s s

3. b r _ _ c k

4. r _ _ c k

5. w _ _ _ d

6. w _ _ _ l

7. m _ _ t _ _ l

8. c _ _ t t _ _ n

9. s _ _ l v _ _ r

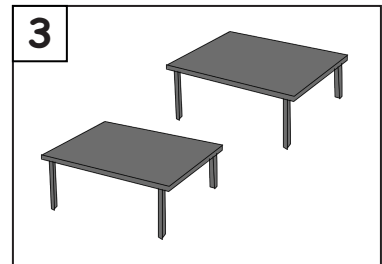
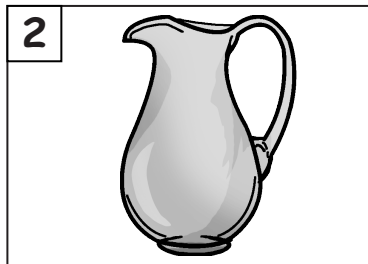
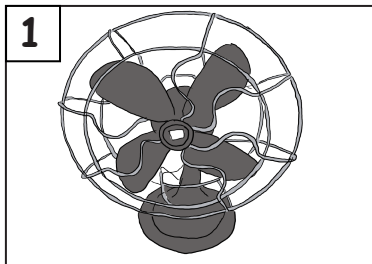
10. _ _ r _ _ n

11. s t _ _ n _ _

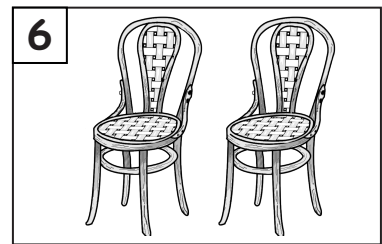
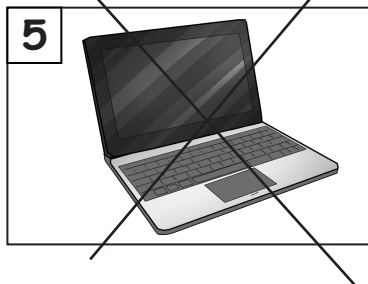
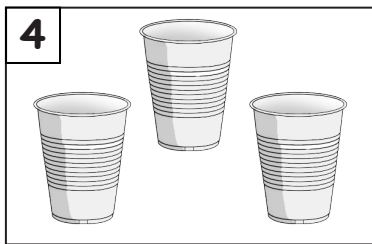
12. l _ _ _ t h _ _ r

B. Write sentences to about the pictures. Answer the questions in the box.

What's it called in English? What's it made of?



*It's a fan.
It's made of metal.*



C. Read to your partner. Then write and answer.

Salah and Sara are trying to be **green**. They take care of the earth. They always turn off the lights when they leave a room and no one needs them. They never waste water. They never throw rubbish on the ground. They always put it in a rubbish bin.

1. Who is trying to be green?

2. Write your question here.

3. Answer your partner's question here.



A. Write the missing sentences.

1. We can re-use old cups.

Can we re-use old cups?

We can't re-use old cups

2. _____

Can we recycle wood and cotton?

3. _____

We can't collect materials to recycle.

4. _____

Can we write labels for the boxes?

5. We can put the boxes over here.

6. _____

We can't waste paper and metal.

B. Write about how to recycle. Use the words in the box.

first next then finally

C. Read to your partner. Then write and answer.

When we make new things from old things, we recycle. For example, we can use old newspapers to make new paper. We can re-use or recycle many other things, for example glass, wood and metals. It is important to recycle things so we don't waste money, energy or materials.

1. What do we do when we make new things from old things?

2. Write your question here.

3. Answer your partner's question here.

A. Find and circle the jobs.

- ~~baker~~
- bricklayer
- builder
- carpenter
- dentist
- doctor
- farmer
- fisherman
- herder
- nurse
- policeman
- sailor

O	P	A	M	N	B	U	I	L	D	E	R
J	T	Y	U	B	A	A	V	I	P	C	T
M	T	O	M	V	K	X	C	T	W	R	E
J	H	J	U	O	E	M	T	M	C	C	Z
D	O	C	T	O	R	Q	N	Z	Y	A	R
E	Y	D	K	J	G	A	P	R	I	R	F
N	U	R	S	E	J	H	F	E	B	P	C
T	U	I	A	B	P	J	A	P	V	E	Y
I	G	F	I	S	H	E	R	M	A	N	P
S	N	C	L	P	V	G	M	X	O	T	S
T	A	R	O	A	O	H	E	R	D	E	R
L	A	S	R	I	O	P	R	T	Y	R	E

B. Complete the questions and answers. Use the words in the box.

do don't does doesn't is isn't

- (1) Do you want an apple? No, thanks, I (2) _____.
- (3) _____ Adam and Salim work in Khatoum? No, they (4) _____.
- How often (5) _____ you see Osman? I (6) _____ see him very often.
- (7) _____ Yousef fishing at the moment? Yes, he (8) _____.
- Salah (9) _____ like crisps. Do you? Yes, I (10) _____.
- I (11) _____ know where Sara is. Do you? Yes. She (12) _____ buying fruit.
- (13) _____ Yasir grow potatoes? No, he (14) _____.

C. Read to your partner. Then write and answer.

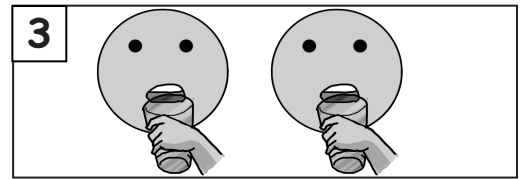
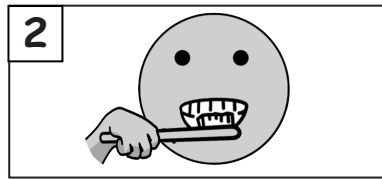
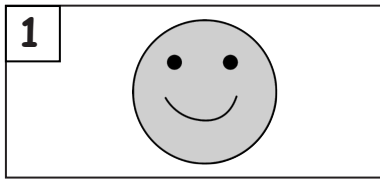
Many people live in villages near the River Nile. A lot of them are farmers, fishermen, herders or brick makers. They live close to their jobs. The river is very important for their lives. They need water from it to drink and to grow food.

- What is this text about?

- Write your question here.

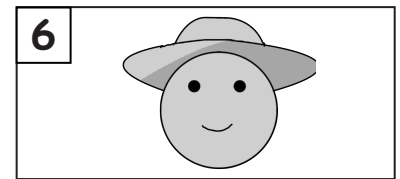
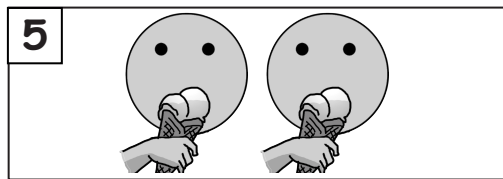
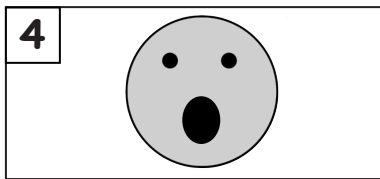
- Answer your partner's question here.

A. Write sentences about the pictures. Use This person or These people.



1. *This person is smiling.*

2. _____
3. _____



4. _____
5. _____
6. _____

B. Change the sentences to the negative. Then correct them.

1. Egyptians invented symbols for words first. (People from Iraq)

Egyptians didn't invent symbols for words first.

People from Iraq invented them first.

2. Chinese people first wrote their language on clay. (on paper)

3. Romans began to write their language 1,500 years ago. (2,500 years ago)

C. Read to your partner. Then write and answer.

There are more than 3,500 ways of writing in different languages. These ways of writing use different symbols and different letters. People from about 30 languages around the world use Arabic letters when they write. Letters in English and most other European languages are Roman letters.

1. How many different ways of writing are there?

2. Write your question here.

3. Answer your partner's question here.



A. Write the missing words.

- | | | | |
|---------------|-------|-----------|---------|
| 1. <u>eat</u> | ate | 2. win | _____ |
| 3. _____ | met | 4. _____ | thought |
| 5. put | _____ | 6. _____ | told |
| 7. run | _____ | 8. speak | _____ |
| 9. drink | _____ | 10. begin | _____ |
| 11. _____ | came | 12. _____ | saw |
| 13. write | _____ | 14. ride | _____ |
| 15. go | _____ | 16. sleep | _____ |

B. Number the sentences from the story in the correct order.

- The fox asked the crow to sing.
- The fox ate the cheese and ran away.
- The crow reached the cheese before the fox.
- 1 One day a family went to the forest.
- The crow put the cheese in her beak and started to eat
- The crow stopped eating, sang and dropped the cheese.
- The family had a picnic and dropped some food.
- A fox and a crow saw the cheese at the same time.

C. Read to your partner. Then write and answer.

There are lots of stories in different languages about crows and foxes. Crows are clever birds and foxes are clever animals. In the story about the crow, the fox and the cheese, the crow drops the cheese because she thinks the fox wants to hear her sing.

1. What is this text about?

2. Write your question here.

3. Answer your partner's question here.



A. Complete the sentences. Write (a), (b) or (c).

- A cow is (b) a horse.
(a) slow (b) slower than (c) the slowest
- Machu Picchu is an _____ city in the mountains.
(a) old (b) older than (c) the oldest
- The Great Wall of China is _____ wall in the world.
(a) long (b) long than (c) the longest
- Cars are _____ bikes.
(a) noisy (b) noisier than (c) the noisiest
- Whales are _____ animals in the sea.
(a) large (b) larger than (c) the largest
- Sudan is _____ Peru.
(a) big (b) bigger than (c) the biggest
- Gold is a _____ metal to buy.
(a) dear (b) dearer than (c) the dearest
- I think Sudan is _____ country in the world.
(a) good (b) better than (c) the best

B. Write sentences about your family. Use the words in the box.

~~old~~ clever tall noisy strong

- My brother is older than me.* _____
- _____
- _____
- _____
- _____

C. Read to your partner. Then write and answer.

Machu Picchu is an old stone city in Peru in South America. It is high up on the east side of the mountains. The Incas, people from Peru, built the city in about 1450 but they all left more than 100 years later. Now, lots of tourists go and visit this amazing place.

- Where is Machu Picchu?

- Write your question here.

- Answer your partner's question here.



A. Write three sentences about the things you often do.

1. _____
2. _____
3. _____

B. Write three sentences about the things that you don't usually do.

1. _____
2. _____
3. _____

C. Write a thank you letter to your teacher.

Begin the letter: Dear *Mr/Mrs/Miss...* and your teacher's name

Say why you are writing: I am writing because...

Thank your teacher: I would like to thank you for...

Wish your teacher a good year next year: I wish you...

End your letter: From... and your name.

C. Read to your partner. Then write and answer.

At the end of the school year, Sudanese schools have graduation parties for pupils who are leaving and going to their new schools. There are different activities. Pupils make speeches and often have food. They also play sports and some pupils get prizes.

1. What is this text about?

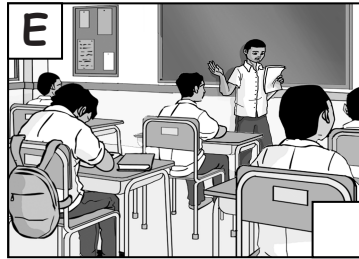
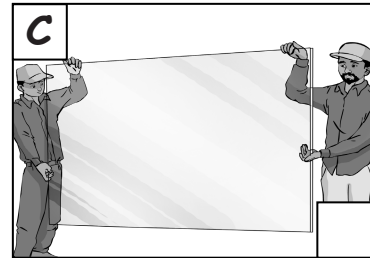
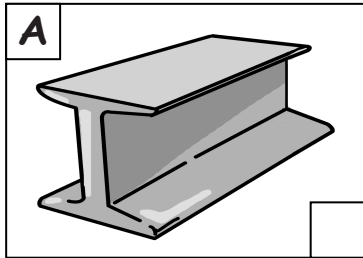
2. Write your question here.

3. Answer your partner's question here.



A. Read, number and say.

1. above 2. a fisherman 3. glass 4. metal 5. a sailor 6. a speech



B. Write the words in the correct order.

1. to stop / the light. / turn out / and / Remember

2. a window / of glass. / It's called / and it's made / in English

3. materials / What kinds of / use again? / different / can we

4. about 5,000 / wrote on clay / years ago. / in Iraq / People

5. parties. / Pupils / watch TV / at graduation / don't usually

C. Read to your partner. Then write and answer.

Sudan is a big country with a long history. The River Nile runs through the centre of the country and there are forests, lakes, deserts, rivers and mountains in it. Young people in school should do their best to study, learn and work hard. The young people of Sudan are important for the country's future.

1. Which river goes through the middle of Sudan?

2. Write your question here.

3. Answer your partner's question here.
